

1 **Evaluating Knowledge to Support Climate Action: A Framework for Sustained Assessment**



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3 Report of an Independent Advisory Committee on Applied Climate Assessment
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1 **Abstract**

2 As states, cities, tribes, and private interests cope with climate damages and seek to
3 increase preparedness and resilience, they will need to navigate myriad choices and
4 options available to them. Making these choices in ways that identify pathways for climate
5 action that support their development objectives will require constructive public dialogue,
6 community participation, and flexible and ongoing access to science- and experience-based
7 knowledge. In 2016, a Federal Advisory Committee (FAC) was convened to recommend
8 how to conduct a *sustained* National Climate Assessment (NCA) to increase the relevance
9 and usability of assessments for informing action. The FAC was disbanded in 2017, but
10 members and additional experts reconvened to complete the present report. A key
11 recommendation is establishing a new non-federal “climate assessment consortium” to
12 increase the role of state/local/tribal government and civil society in assessments. The
13 expanded process would: (1) focus on applied problems faced by practitioners; (2)
14 organize sustained partnerships for collaborative learning across similar projects and case
15 studies to identify effective tested practices; and (3) assess and improve knowledge-based
16 methods for project implementation. Specific recommendations include: evaluating climate
17 models and data using user-defined metrics; improving benefit-cost assessment and
18 supporting decision-making under uncertainty, and accelerating application of tools and
19 methods such as citizen science, artificial intelligence, indicators, and geospatial analysis.
20 The recommendations are the result of broad consultation and present an ambitious
21 agenda for federal agencies, state/local/tribal jurisdictions, universities and the research
22 sector, professional associations, non-governmental and community-based organizations,
23 and private-sector firms.

1 **1. Focus and origins of this report**

2 Damages and loss of life occurring across the United States from recent floods, wildfires,
3 and heat waves demonstrate the growing risks associated with climate change. The
4 impacts vary from place to place and across diverse communities with different
5 vulnerabilities and capacities to respond. Media attention largely focuses on the costly
6 impacts of more frequent and/or severe extreme events. But slower-onset changes in
7 conditions such as higher nighttime temperatures, reduced snowpack, and more frequent
8 “sunny-day” nuisance flooding are also having substantial impacts, especially as they
9 interact with other long-term trends such as subsidence of land in coastal areas, expansion
10 of paved surfaces and human settlement, and degradation of ecosystems and vital natural
11 resources. The disruption to communities and lives in both rural and urban areas is
12 widespread, with a particular burden on the working poor (especially those whose
13 livelihoods are directly tied to natural resources), indigenous nations, historically
14 disadvantaged communities, the young and the elderly, and others who lack adequate
15 resources to adapt. All levels of government, the private sector, and individual citizens
16 collectively are already spending billions of dollars to recover from and implement
17 measures to moderate future damages resulting from these interacting forces.

18
19 Most people have come to accept that climate is changing and will have serious
20 consequences (Leiserowitz et al. 2018) through their direct experience and reports such as
21 the recent Fourth National Climate Assessment (NCA4) (USGCRP 2017a, 2018). NCA4
22 shows that extensive changes in climate have been observed in all regions of the country,

23 and that Americans are already being forced to make difficult decisions and are struggling
24 to recover from and prepare for impacts. The report updates a series of prior
25 comprehensive assessments (released in 2000, 2009, and 2014) and extensively
26 documents these impacts. A key message states that climate change “creates new risks and
27 exacerbates existing vulnerabilities in communities across the United States, presenting
28 growing challenges to human health and safety, quality of life, and the rate of economic
29 growth.” A recurring finding in many of the sectoral and regional chapters is that among
30 those most likely to suffer these impacts are society’s most vulnerable populations. The
31 report finds that without additional large reductions in emissions, “substantial net damage
32 to the US economy [will occur] throughout this century, especially in the absence of
33 increased adaptation efforts.”

34

35 “Now what?” is the pressing question that many are asking. How can we avoid the worst
36 damages? What can be done to prepare for the impacts we can no longer avoid? And when
37 we do incur damages, how can we recover more quickly and rebuild better? These
38 questions point to many challenges that will require state/local/tribal governments and
39 citizens to integrate science and community values in decision-making. And they highlight
40 the need for additional research and assessment to improve options and knowledge to
41 support implementation. For many communities, the challenge is to incorporate
42 information about climate change and policies into planning economic opportunities,
43 improving social welfare, updating infrastructure, protecting water resources, or
44 conserving natural environments. Others need to manage overt climate threats—reducing
45 risks of calamitous wildfires, containing health threats, managing flooding from record

46 rainfalls, and recouping depressed agricultural production—while navigating challenging
47 legal, financial, and equity issues exacerbated by preexisting burdens such as histories of
48 restrictive zoning, siting of industrial facilities, and inadequate public health infrastructure.
49 For some, the goal is to seize new opportunities such as developing renewable energy
50 options in ways that create economic opportunity for all and maintain energy system
51 resilience.

52

53 Navigating the choices and options, most of which involve tradeoffs and compromises, will
54 require constructive public dialogue, community participation, and the ability for
55 state/local/tribal leaders and citizens to access our knowledge of climate change and its
56 potential impacts in a flexible and ongoing way. For example, community-based
57 organizations (CBOs) will need to interact with climate-resilience planners and other
58 groups to consider the benefits and trade-offs of proposed actions and to ensure effective
59 implementation that supports increased social cohesion, civic participation, and
60 community stewardship—all markers of resilience in the face of climate change. The
61 motivation for this report is to transition sustained climate assessment to a dynamic
62 process that helps affected jurisdictions, communities, and organizations establish
63 pathways for climate action that support their ongoing growth and development objectives
64 by providing opportunities to interact with authoritative climate information, place-based
65 knowledge, and our understanding of effective solutions.

66

67 Significant efforts are already underway to both reduce human contributions to climate
68 change (“mitigation”) and to adjust systems and practices to withstand (or even benefit

69 from) impacts that can no longer be avoided (“adaptation”). With respect to mitigation, US
70 states, local governments, companies, and citizens are contributing to global efforts to
71 reduce greenhouse-gas concentrations in the atmosphere. Attention and planning have
72 focused heavily on efforts to reduce GHG emissions in the energy sector, transportation,
73 residential and commercial buildings, industry, and agriculture; specific technologies being
74 developed include biofuels, carbon capture, and increasing uptake of carbon on agricultural
75 lands, forests, and marginal lands, among others. These efforts notwithstanding, multiple
76 assessments have concluded that mitigation is not taking place nearly rapidly enough to
77 stabilize atmospheric GHG concentrations at safe levels and that policies at multiple
78 jurisdictions of government—including federal—must be strengthened to avoid
79 unmanageable levels of climate change (e.g., IPCC WG3 2014, IPCC 2018).

80

81 Because impacts occur across all sectors of the economy and all regions of the nation and
82 the capacity for individuals and communities to adapt varies greatly, many types of
83 adaptation will be needed to recover from damages that have already occurred and to
84 prepare for projected impacts. Assessments of the state of adaptation have found that
85 adaptation is progressing, but not fast enough to prepare for the existing and projected
86 impacts (e.g., Hansen et al. 2012, Bierbaum et al. 2014, Vogel et al. 2016). For example, a
87 study by Moser et al. (2017) found that “...communities across the US are experimenting
88 with adaptation...aided by an ever-growing base of knowledge and a plethora of tools. Still,
89 the field remains limited in scope and effectiveness...too many adaptation efforts are stalled
90 at the planning stage.” Practitioners are making long-term plans and investments without

91 consideration of future climate changes and impacts likely to affect the lives and livelihoods
92 of US citizens.

93

94 To better meet Americans' needs to increase preparedness and resilience in the face of
95 climate change, in 2016 the National Oceanic and Atmospheric Administration (NOAA) and
96 the Office of Science and Technology Policy of the White House convened a Federal
97 Advisory Committee (FAC) to develop recommendations on how to accelerate
98 development of a *sustained national climate assessment*. The basic idea of a sustained NCA
99 (Buizer et al. 2013) is to use what is known about making scientific information actionable
100 in order to better support state/local/tribal governments, communities, organizations, and
101 individuals who need to address climate risks. While a sustained NCA will not address all
102 the barriers to meeting community needs for preparedness and resilience, it can develop
103 and deliver answers to many questions and issues that are repeatedly encountered. For
104 example, there are many different sources of climate information and tools; which ones are
105 suited for which applications? Of the many case studies that document practice, which
106 provide "best practices" that are relevant for a specific challenge? What science should
107 inform standard-setting, as engineers, architects, and other professionals update codes and
108 practices to take climate change into account? A sustained assessment can provide
109 essential capacity and knowledge to help all Americans shape and prepare for an uncertain
110 future climate.

111

112 Another dimension of the sustained assessment concept is to provide access to evolving
113 knowledge and to highlight research needs. While currently available science *is* robust and

114 based on centuries of research, the science community continues to learn about the
115 interactions of the Earth system with global to local processes. Research across a wide
116 range of disciplines and perspectives is improving understanding of the climate system,
117 options for reducing emissions and managing carbon, and approaches for adaptation.
118 Ongoing monitoring, observations, and modeling—as well as continuing assessments on
119 issues from understanding climate processes to assessing the costs of inaction—will be
120 essential for managing climate risk. Expanding federal research on climate science and
121 solutions is essential, as is diversifying sources of support from other levels of government
122 and the private sector (e.g., research firms and foundations). If properly focused and
123 conducted, a sustained assessment can improve timely access to evolving and relevant
124 information.

125
126 The FAC was addressing how to advance implementation of the sustained assessment
127 when, in August 2017, NOAA announced it would not be continued. However, with support
128 from the State of New York, Columbia University, and the American Meteorological Society,
129 most FAC members reconvened and joined with eight additional experts in early 2018 as
130 the Independent Advisory Committee on Applied Climate Assessment (IAC). IAC members
131 (the main authors of this report) consulted broadly with user groups including
132 state/local/tribal entities, non-governmental institutions (NGOs), professional societies,
133 and the private sector, as well as with scientists and intermediaries in professional settings
134 who conduct climate research, develop applications, and support adaptation. IAC members
135 also contributed inputs based on the work of a number of related efforts including a
136 “Science to Action” collaborative of some 100 organizations and individuals interested in

137 maintaining access to federal scientific information and fostering better science-practice
138 interactions. All these insights increased the Committee’s understanding of the current
139 status of activities to adapt to and mitigate climate change, what additional support is
140 needed for implementation, and the evolving practice of “co-producing” research that is
141 both curiosity-driven and serves applied needs. While the IAC bears sole responsibility for
142 the content of this report, the recommendations would not have been possible without
143 these contributions and the work of the many communities seeking to increase the nation’s
144 readiness and resilience.

145
146 Through its work, the IAC has reaffirmed the conclusion reached in other reports and by
147 other groups that it is important to transition national climate assessments to a more
148 sustained, user-oriented process. The IAC recommends adding a focus to this process on
149 evaluating how climate-relevant knowledge can be applied in specific types of decisions
150 and actions (among other priorities). The IAC uses the term “applied climate assessment”
151 to describe this emphasis: while the term may be novel, the concept is not and is reflected
152 in many ongoing efforts.

153
154 We begin with a short review of the challenges of taking action from the perspective of
155 “practitioners,” defined here as individuals in state/local/tribal governments, private-
156 sector firms, NGOs, CBOs, universities and other research institutions, professional
157 associations, and other settings across the country where actions to limit and adapt to
158 changing climate conditions are planned or occurring. The report then reviews
159 requirements for a national climate information system and describes the role that

160 assessments have played in providing authoritative information. Based on the needs
161 identified by practitioners, it makes three overarching recommendations, each with a
162 number of related opportunities, which, if implemented, could advance the potential
163 contribution of sustained assessments in providing authoritative, actionable information.

164
165 Report recommendations are addressed not only to the federal government, but to all
166 categories of stakeholder groups identified in this report. Encouraging a more active role
167 for non-federal partners is not intended to replace but would supplement the science and
168 assessment efforts of the federal government, which remain paramount in effectively
169 dealing with the risks of climate change.

170
171 Taken together, the recommendations constitute an ambitious agenda of ideas and
172 initiatives. The IAC encourages individuals and groups with an interest in improving
173 climate resilience and preparedness to collaborate in refining and implementing them. The
174 IAC sunsets at the completion of this report, but as described below, with a broader
175 coalition of groups it calls for establishing a new civil-society-based consortium for climate
176 assessment to work towards implementation of these ideas. A more extensive discussion of
177 the ideas presented in this report, including ideas for implementation, is in preparation as a
178 journal special issue.

179 **Practitioner perspectives: How assessed knowledge can advance implementation**

180

181 One of the primary reasons that many adaptation efforts stall after the initial planning
182 phase is that the support systems needed to help practitioners with implementation are
183 lacking. For example, a study by Stults et al. (2015) found that the vast majority of
184 adaptation support tools, resources, and services focus on assisting stakeholders with
185 conducting vulnerability assessments, engaging the public, or creating a climate adaptation
186 plan. Very little support exists for implementing a plan, passing pertinent policies, revising
187 governance and institutional systems, or monitoring results. Businesses and investors face
188 similar challenges in assessing climate risk, developing actionable plans, and implementing
189 those plans. Illustrative challenges include maintaining infrastructure, water supplies, and
190 economic opportunities in light of increases in extreme flooding; identifying thresholds for
191 different types of extreme events and improving preparedness; developing approaches for
192 financial analysis appropriate to evaluating adaptation and mitigation projects; and
193 building adaptive capacity in communities by addressing the underlying causes of
194 vulnerability. These examples are not exhaustive but are meant to demonstrate where and
195 how connecting science to action can help advance resilience efforts and where more
196 applied, digestible, and collaboratively produced science is needed.

197
198 In this report, the IAC highlights the opportunity to increase support for practitioners to
199 apply climate-relevant science in multiple ways, including by framing findings and results
200 so they can be integrated into existing decision frameworks and used to implement
201 adaptation and mitigation actions. Practitioners identified a number of ways that
202 assessments could provide value:

- 203 • Assessing how climate and impacts science can be embedded directly into existing
204 policies, plans, operations, and budget structures;
- 205 • Signaling the need for transformative action (as opposed to incremental
206 adjustments), including more substantial departures from current policies,
207 infrastructure, institutions, and governance structures, by conducting research that
208 helps identify when small but useful adjustments within current systems or
209 paradigms are insufficient;
- 210 • Providing scientific resources to support governments and organizations to create
211 and implement codes and policies that integrate future climate considerations;
- 212 • Developing methods for incorporating climate risk in state, local, and regional
213 financial analysis, bond rating, supply chain risk assessment, and other financial
214 tools;
- 215 • Supporting capacity building and training for a climate-informed workforce that is
216 able to understand and use climate information, especially in small and rural
217 communities;
- 218 • Contributing to development of methods and information that effectively
219 communicate the current and future impacts of climate change, including conveying
220 confidence and uncertainty;
- 221 • Expanding methods and building capacity for state and local governments to engage
222 the public in two-way communication so that planning processes are more robust
223 and support is generated for implementation; and
- 224 • Aggregating, analyzing, and refining indicators for measuring change in conditions
225 and evaluating effectiveness of adaptation and mitigation.

226
227 Practitioners indicate that the capacity and support for action increases if an
228 understanding of climate science and impacts is embedded directly into existing policies,
229 plans, operations, and budget structures (Stults 2017; Woodruff et al. 2018). Integrating
230 climate-relevant science and policy into existing plans and structures (sometimes referred
231 to as “mainstreaming”) can enable practitioners to act in a timely fashion, identify overlaps
232 with other sectors and stakeholders, and take advantage of funding from multiple sources.
233 Many documents, guidance platforms, and budgeting processes (e.g., sustainability plans,
234 master plans, land use plans, transportation plans, capital improvement plans) could
235 benefit from integrating climate science and information on risks and opportunities. For
236 the most part, when climate information is used in preparing these plans it is based on
237 historical weather patterns rather than on projections of future hazards informed by
238 climate and impacts science. Without this knowledge, practitioners are making important
239 investment and preparedness decisions based on outdated information—creating a
240 situation where communities, tribes, and states are under-preparing for or mal-adapting to
241 future hazards. Examples of specific opportunities related to mainstreaming include
242 providing scientific information that can be used in local government planning documents;
243 integrating climate change into dynamic flood maps that include coastal, riverine, and
244 infrastructure-failure flooding; data and projections to support development of climate-
245 smart transportation infrastructure; and tools for scenario analysis and physical risk
246 evaluation that communities can use in planning and decision-making, and that also help
247 companies and investors identify and disclose physical climate risks. It is also critically

248 important to understand the cross-sector effects of adaptation processes to enable pooled
249 resources and protect against unintended consequences of siloed planning.

250

251 Another need frequently identified in stakeholder surveys is funding to implement climate
252 adaptation and mitigation actions (Moser et al. 2018). Efforts to obtain funding are held
253 back by a variety of problems including difficulty in conducting life cycle and benefit-cost
254 analyses (especially for ecological and social costs), lack of familiarity with or access to
255 more sophisticated economic assessment tools under uncertainty, and inability to account
256 for benefits and costs in related areas because financial systems are stove-piped (Moser et
257 al. 2018). In recent years, greater attention has focused on developing and applying a
258 variety of financial analysis methods appropriate to assessing the returns on investment in
259 climate solutions. Among the specific needs and opportunities are: improving tools for
260 evaluating costs and benefits of response options (including postponing action or deciding
261 not to act); evaluating debt and investments to reflect changing climate hazards and
262 benefits of resilience measures; assessing the GHG content of different investments and
263 financial instruments (e.g., retirement portfolios); identifying supply chain and other
264 climate-related business risks; and incorporating climate risk in state, local, and regional
265 financial analysis. In addition, practitioners need information on the linkages, synergies,
266 and tradeoffs across adaptation, mitigation, and sustainability measures to enable them to
267 use resources more efficiently when attempting to meet multiple objectives.

268

269 Finally, practitioners repeatedly raise the challenge of understanding if the measures they
270 have implemented are producing their intended benefits, or contrarily producing

271 unintended negative side effects. Practitioners are searching for indicators to monitor
272 changes in physical climate, environmental, and socioeconomic systems that affect
273 vulnerability and resilience at multiple scales, from local to national. Monitoring programs
274 are often difficult to fund so practitioners are seeking inexpensive or reasonably priced
275 approaches to monitor the effects of climate change and response options, especially the
276 effects on the most vulnerable communities. Plans for a comprehensive federal indicator
277 system to monitor ongoing climate changes as well as the implementation and
278 effectiveness of adaptation and mitigation measures (Kenney et al. 2014, 2016) have yet to
279 be implemented, although some groups such as the Urban Sustainability Director's
280 Network (USDN) have developed guidelines for communities to design and implement
281 indicators connected to community adaptation objectives (USDN 2016). A national system
282 could identify standardized categories of indicators with options for local implementation
283 and customization, an approach that would facilitate aggregation of information across
284 different jurisdictions to provide a composite picture of progress across the nation (see
285 section 7c). To ensure relevance and usability, indicators should be developed together
286 with practitioners (Arnott et al. 2016).

287 **3. A national climate information system**

288

289 As discussed in the previous section, practitioners are seeking knowledge and support for
290 modifying codes, updating regulations and policies, analyzing the financial implications of
291 climate change and solutions, communicating with stakeholders, and monitoring and
292 evaluating results. Some communities and decision-makers do have access to the resources

293 needed to integrate climate change information into their work. If they are fortunate, they
294 may also have financial and other capacity to implement solutions that cut across multiple
295 sectors or objectives. But in most cases, those who are attempting to improve resilience to
296 climate impacts and better manage risks lack the resources to do so. In many jurisdictions,
297 climate issues must be given low priority, often due to inadequate resources and capacity,
298 including funding and staff time. Most jurisdictions and potential users lack knowledge of
299 potentially useful climate information or how to apply it. And competing tools and portals
300 can frustrate those who are aware of available resources because guidance for application
301 is lacking.

302

303 Practitioners want definitive information on a number of climate adaptation science issues.
304 For example, what are the most regionally robust sources of climate information for
305 assessing specific hazards such as future flood risks, potential for wildfires, recurrence of
306 heat waves, or persistence of drought conditions? How should uncertainty associated with
307 projections of different variables in different regions be taken into account? Can future
308 impacts and avoided damages from adaptation be incorporated in benefit-cost analyses?
309 Which approach to downscaling is appropriate for which applications? What criteria can be
310 used to evaluate proposals for climate services from different providers?

311

312 A recent study by the Government Accountability Office (GAO) notes that “the climate
313 information needs of federal, state, local, and private sector decision-makers are not being
314 fully met” and that federal climate information efforts could be improved by establishing a
315 focused and accountable organization that assists in providing authoritative data and

316 needed technical assistance (USGAO 2015). Key organizational and data elements of an
317 effective system include: “(1) a focused and accountable organization, (2) authoritative
318 data that define the best available information for decision makers, and (3) technical
319 assistance to help decision makers access, translate, and use climate information in
320 planning” (USGAO 2015). GAO’s analysis reviews options for providing climate information
321 and technical assistance including establishment of a new federal agency. They conclude
322 that “a national system to provide climate information to US decision makers could have
323 roles for federal and non-federal entities,” with the federal role focusing on providing
324 authoritative data and quality assurance guidelines and non-federal partners providing
325 technical assistance and connecting decision makers and intermediaries.

326

327 Federal agency efforts during the Obama administration to establish a national Climate
328 Service under NOAA to meet these needs did not receive congressional approval for a
329 variety of reasons. Private sector climate services are growing in importance as a source of
330 customized climate information on a fee-for-service basis (although paying for these
331 services is beyond the means of many communities and users) and practitioners are
332 increasingly collaborating with climate experts from universities and research centers.
333 What is still missing, however, is an approach for identifying quality assurance guidelines
334 and authoritative data focused on decision-making and a way to scale up the effectiveness
335 of these efforts.

336 **4. A source of authoritative information: climate assessments**

337

338 Assessments have strong potential to establish authoritative information on how to use
339 science in making and implementing decisions. Assessments bring together subject-matter
340 experts and produce consensus summaries of the state of the science and the degree of
341 certainty that the experts have in their conclusions. “Consensus” does not mean forced
342 agreement; in cases when participants cannot reach a shared conclusion, they often
343 produce an agreed description of competing explanations and what additional research is
344 needed to reduce uncertainty. Well-known international scientific assessments include the
345 Intergovernmental Panel on Climate Change (IPCC) reports and similar processes focused
346 on ozone depletion and biodiversity loss. IPCC assessments have focused on knowledge
347 about the climate system (e.g., IPCC WG1 2013); impacts and adaptation, including
348 evaluations of adaptation effectiveness (e.g., IPCC WG2 2014a,b); and mitigation (e.g., IPCC
349 WG3 2014), as well as a variety of special topics such as the implications of limiting the
350 increase in global average surface temperature to 1.5°C (IPCC 2018).

351
352 In the United States, Congress placed responsibility for conducting assessments of global
353 environmental issues such as climate change with the US Global Change Research Program
354 (USGCRP), a consortium of 13 agencies that coordinates federal research on climate and
355 global change. Four National Climate Assessments (NCAs) have been conducted since the
356 passage of the 1990 Global Change Research Act (GCRA 1990). Volume 1 of the most recent
357 assessment report, NCA4, was released in November 2017 and covers the state of
358 knowledge of climate changes occurring and projected to occur in the United States
359 (USGCRP 2017a). Volume 2, released in November 2018, describes observed and potential
360 impacts and responses in large regions and economic sectors (USGCRP 2018a). Over time,

361 the NCA reports have become increasingly comprehensive and focus on a wide range of
362 sectors, on large geographic regions, and on crosscutting topics (see Figure 1). A few states
363 and small number of cities/counties (limited to larger and wealthier jurisdictions such as
364 California and New York City) conduct assessments for their own jurisdictions (Bedsworth
365 et al. 2018, NPCC 2015).

366

367 For the most part, assessments have not undertaken the challenge of assessing the “state of
368 practice” in using science, traditional knowledge, and other information to manage climate
369 risk—the challenge posed by the GAO in its call for some part of the national climate
370 information system to provide authoritative data and methods to support decisions.
371 Moreover, to date there has been little comparative evaluation of different applications to
372 understand which are robust and can be transferred appropriately from one setting or user
373 group to another. Authoritative and practice-tested information about how to use climate
374 science effectively in practical applications could be the foundation for good practices,
375 capacity building, certification, and scaling up climate services from the private and non-
376 profit sector to additional communities.

377

378 One approach that could help shift the focus to applications of climate science is the
379 establishment of a sustained assessment process—in other words, a process in which users
380 and producers of assessments interact on an ongoing basis, rather than just in the context
381 of developing a report. A 2013 report to the USGCRP from the Federal Advisory Committee
382 for the Third National Climate Assessment Report recommended establishing a sustained
383 assessment process to “Enhance the ability of decision-makers at multiple scales

384 throughout the United States to anticipate, mitigate, and adapt to changes in the global
385 environment” (Buizer et al. 2013). The 2013 report recommended that the USGCRP
386 provide four critical elements for the sustained assessment process: (1) establish enduring
387 collaborative partnerships; (2) organize the scientific foundations for climate risk
388 management; (3) provide coordinating infrastructure; and (4) develop clear priorities and
389 a broad base of financial and other resources. While the USGCRP’s strategic plan for 2012–
390 2021 (USGCRP 2017b) incorporates the objective of sustained assessment and the program
391 established a working group to support the process, the program continues to focus
392 primarily on assessing the state of science in quadrennial and special reports.

393

394 The rest of this report discusses the IAC’s recommendations for advancing the sustained
395 assessment process.

396 **5. Recommendation #1: Establish a civil-society-based climate assessment**

397 **consortium**

398

399 The IAC recommends that national, sub-national, and private institutions join together to

- 400 • Establish and maintain a *civil-society-based climate assessment consortium* that
401 supports a dynamic assessment process in which practitioners interact with
402 researchers and research agencies/centers, science intermediaries, professional
403 groups, and others to evaluate how to use evolving knowledge to enhance pathways
404 to adapt to and mitigate climate change. The consortium will build on the activities
405 and results of many groups and organizations to assess information needs; identify

406 relevant science and practitioner experience; evaluate alternative methods and data
407 for rigor and usability; develop tested practices, tools, and other authoritative
408 information; increase the accessibility of actionable knowledge; contribute to
409 workforce development and capacity building; and promote science and technology
410 that supports climate risk management. A civil-society-based consortium would
411 complement and build upon—not replace—ongoing federal science and assessment
412 efforts.

413

414 The term “civil-society-based” is intended to convey an expanded responsibility in
415 governance and agenda setting by non-governmental institutions. This increased role is
416 essential to facilitate and support sustained dialogue, elevate user perspectives, and thus
417 enable a wider community than is currently the case to shape, access, and use information
418 that supports mitigation and adaptation. It does *not* convey a substantive focus on topics of
419 interest only to non-governmental organizations. Rather, the consortium would address
420 the needs and interests of governments (particularly state/local/tribal jurisdictions which
421 are taking on much of the burden of implementing adaptation and mitigation measures) as
422 well as those of civil society (broadly defined as formal and informal organizations and
423 groups, including the business and economic sector).

424

425 The role of a consortium would be to facilitate the work of participants and bring
426 additional skill and expertise to enable collaborative learning through the interactions of
427 practitioners and experts regarding specific applications of climate information, place-
428 based knowledge, and our understanding of effective solutions. Its functions would include

429 articulating a common agenda and conducting activities that support it. For now, the IAC
430 calls this structure a “climate assessment consortium,” but because the concept is likely to
431 evolve significantly in the coming months and years, a different name may eventually be
432 more appropriate.

433

434 Specific objectives of a consortium could include:

- 435 • Help to connect people and institutions who are involved in producing and using global
436 change science (e.g., researchers, professional organizations, intermediaries, and
437 practitioners), including by fostering sustained partnerships such as communities of
438 practice (CoPs) and other mechanisms built around specific challenges and areas of
439 practice;
- 440 • Use sustained partnerships to evaluate the rigor and utility of tools, products, and
441 activities that are intended to inform practitioners, and to develop and disseminate
442 synthesis products such as good practices, technical guidelines, application templates,
443 indicators, case studies, and other tools (assessing the “state of practice” in applying
444 climate science);
- 445 • Promote access to climate-relevant science and tools to address adaptation and
446 mitigation needs of high salience to participants;
- 447 • Synthesize knowledge of effective collaborative approaches (e.g., co-production) and
448 reinforce organizations using this approach;
- 449 • Establish priority activities and products for collective efforts; and

450 • Engage with federal institutions and processes to incorporate federal science into
451 applications and provide feedback to federal and non-federal research efforts on
452 practice-relevant gaps in science and practices.

453 In addition, a consortium could conduct or support assessments on a limited basis as
454 requested and funded, support strategic planning and communication, and encourage
455 education and workforce development activities.

456
457 The consortium could inform implementation of a broad range of climate risk management
458 strategies. In principle, it would focus on topics where evaluating, synthesizing, and
459 integrating science could lead to substantial improvements in planning and enacting
460 different categories of policies and measures. Such a role could be particularly important
461 where there is an emerging body of experience and information but important
462 uncertainties or inconsistencies in approach remain. The topics selected for consortium
463 projects and activities would be determined by its governance process (see Section 5c).

464
465 Mitigation-related topics could include a variety of issues associated with managing carbon
466 in the environment. One illustration is the science underlying standards for durable carbon
467 offsets, and the related measurement, reporting, and verification of mitigation
468 commitments. Another potential set of topics concerns how different policies affect flows
469 and stocks of carbon, for example national policies to reduce carbon intensity of
470 manufacturing leading to importation of carbon-intensive products from overseas, or the
471 flows of carbon across urban to rural environments resulting from city governments'
472 commitments to reduce emissions. Additional work could focus on the environmental,

473 social, and economic benefits of managing different forms of carbon—including carbon in
474 plants and soil organic matter, and carbon contained in different gases such as carbon
475 dioxide and methane—to identify which approaches are more effective. The recently
476 released Second State of the Carbon Cycle Report (USGCRP 2018b) assesses the underlying
477 carbon cycle science but does not address such applied topics in depth.

478

479 Illustrative adaptation goals include science and knowledge to improve approaches for
480 preparing for overt climate threats such as flooding and catastrophic wildfires; updating
481 infrastructure for non-stationary conditions; addressing social and environmental justice
482 considerations of climate change and response options; creating opportunities for resilient
483 economic growth; and incorporating climate risk into planning and implementation (see
484 more detailed discussion in Section 6).

485

486 Finally, while the IAC has concluded that there are clear benefits and an urgent need to
487 augment federal science and assessments, it is essential that the federal government
488 continue to research and assess the understanding of the state of climate science through
489 the USGCRP and its ongoing National Climate Assessments. These federal efforts remain
490 crucial to effectively address the risks of climate change.

491 *a. A “backbone organization” for existing networks and organizations*

492 The IAC recommends a consortium approach because a large number of groups (too many
493 to name specifically) are working together on an ongoing basis to apply climate
494 information to adaptation and mitigation decisions and actions. These include non-federal
495 government agencies (state/local/tribal), NGOs (professional societies, think tanks, civic

496 groups, CBOs), research organizations (academic centers, universities, regional science and
497 assessment hubs), and businesses (corporations and other private companies). A
498 consortium could function in the role of a “backbone organization” by facilitating a
499 common agenda, shared measurement, mutually reinforcing activities, and communication
500 with respect to collaborative learning, access to authoritative knowledge resources, and
501 applications (Kania and Kramer 2011, Klempin 2016). It is anticipated that many
502 independent initiatives at the state/local/tribal level and a wide range of private sector and
503 NGOs would choose to be members of the consortium (see Figure 2). In fact, it is the
504 enthusiasm of these existing networks, organizations, and the individuals who populate
505 them that gives us confidence that the idea of a climate assessment consortium is workable.
506 A consortium model would support the widely shared view among those with whom the
507 IAC consulted that there is a significant need to scale up capacity to support reductions in
508 greenhouse gas emissions, preparedness for climate impacts, and resilience.

509
510 Co-production is often central to these efforts and includes potential users as well as
511 researchers in the production of knowledge. It employs iterative processes and promotes
512 mutual learning and growth with the result that all participants, not just knowledge users,
513 evolve in the ways they produce and use knowledge (Meadow et al. 2015). There is a
514 growing body of empirical evidence that co-production increases knowledge use and
515 allows for customization and tailoring to specific needs of users. It also strengthens
516 relationships and networks and builds overall capacity for the production of usable
517 knowledge and decision-making (Voorberg et al. 2015). Co-production has gained traction
518 in the last several years (Meadow et al. 2015). As promising as co-production is, it is not a

519 panacea, and additional work is required to understand effective practices (Lemos et al.
520 2018). Co-production can have high transaction costs in terms of time, money, and
521 commitment that make it difficult to scale up, although some of the challenges can be
522 addressed (Lemos et al. 2014).

523

524 Additional strategies for supporting development and application of customized
525 approaches for decision support also provide useful methods and lessons for establishing a
526 consortium. These include creating and supporting structures such as problem-focused
527 networks to enable users, scientists, professionals, and other experts to work together;
528 funding research to meet specific needs; and creating boundary organizations that tailor,
529 package, or supply different kinds of knowledge.

530

531 The challenge is to work strategically to encourage this “ground-up” activity to be more
532 effectively articulated and coordinated. Better coordination could create the enduring
533 partnerships called for in the concept of sustained assessment, encourage collaborative
534 learning, and scale up practice-tested applications of climate adaptation science. The
535 consortium could contribute to learning and development of tested practices by evaluating
536 sources of reliable, relevant, and actionable information. And it could develop resources to
537 guide users to tools and information appropriate for their situation. In doing so, it would
538 work closely with the diverse set of sub-national jurisdictions and civil society actors who
539 conduct research and develop applications. In fact, a process that predominantly engages
540 sub-national and civil society organizations may be better positioned than federal agencies

541 to sustain partnerships focused on application of science because the participants would be
542 more closely involved in implementing the targeted adaptation or mitigation measures.

543 *b. Continued importance of a federal role*

544 To help advance scientific understanding and provide feedback on research needs, a
545 consortium would interact as closely as possible with the USGCRP and federal mission and
546 research activities. The need for a blended or integrated approach with both federal and
547 non-federal roles is clear, as noted in the GAO report (USGAO 2015). The federal
548 government, through the USGCRP and its participating agencies, must continue to lead in
549 organizing and funding global change research as well as conducting state-of-science
550 assessments as mandated in legislation. There are a variety of options for ensuring an
551 appropriate division of labor between federal assessments and the work of the consortium.
552 For example, federal reports could continue to assess the evolution of the state of
553 understanding of future climate conditions, observed impacts, and projections of
554 vulnerability at regional and sectoral scales. To complement the federal efforts,
555 consortium-led applied assessments could include convening CoPs around specific user-
556 defined challenges, producing a variety of related products, and providing inputs for future
557 federal reports. It is likely that the role of the federal government and that of the
558 consortium would change over time, and therefore the structure and function of the
559 consortium itself will need to be flexible and resilient.

560

561 In addition to their role as major investors in fundamental physical and social science,
562 federal agencies also have management and regulatory responsibilities in many economic
563 sectors as well as in all regions of the nation and have been developing methods and tools

564 for applying science to manage climate risk. Ongoing initiatives such as the US Climate
565 Resilience Toolkit (CRT) would continue to be crucial components of information
566 dissemination and user support. The CRT is a repository of assessment-relevant methods
567 and “provides scientific tools, information, and expertise to help people manage their
568 climate-related risks and opportunities, and improve their resilience to extreme events”
569 (US Federal Government 2014). The consortium can add value and leverage CRT and other
570 programs by building the complementary civil society structure needed to incorporate
571 tools and resources developed by additional NGOs and provide evaluation of effectiveness.

572 *c. Leadership and structure of the climate assessment consortium*

573 An effective applied assessment process will need to function in a dynamic environment in
574 which the relative contributions of federal and non-federal components fluctuate over time.
575 Building capacity in civil society to organize and conduct assessments that support decision
576 processes is essential. As civil society’s contributions continue to evolve, it will be
577 necessary to revisit definitions of the roles, responsibilities, and institutions needed to
578 manage partnerships between the federal and non-federal components of the assessment.

579
580 To establish the consortium, an organizing process will be needed that engages prospective
581 consortium partners to establish a set of guiding principles, develop a business plan
582 including funding and staffing, evaluate organizational alternatives, and if necessary,
583 incorporate a new entity. As discussed above, many types of organizations and individuals
584 could wish to participate, but to keep this initial process from becoming unwieldy and
585 indecisive, an informal group of conveners is meeting to set the stage for more widespread

586 engagement. Information on initial leadership and engagement opportunities are provided
587 at an interim website, <https://www.climateassessment.org/>.

588
589 Among other matters, the convening process will need to determine whether it is best to
590 establish a formal legal entity such as a non-profit corporation (a 501.c.3) or to pursue
591 some other institutional form. For example, an existing organization or confederation of
592 groups (such as one or more scientific societies or a center based at a university) could
593 house the consortium administratively while allowing for programmatic autonomy. Once
594 an organization is established, its initial governance would incorporate the outcomes of the
595 convening process as the basis for decisions on a series of issues, activities, or outcomes,
596 including:

- 597 • Establishing criteria for and conducting priority-setting and strategic planning for
598 the consortium's activities;
- 599 • Creating opportunities to gather input from current and potential partners and
600 interested communities and institute decision-making processes;
- 601 • Obtaining the staffing and tools to support participating networks, CoPs, and
602 activities;
- 603 • Creating a business model and funding to support coordination and facilitation;
- 604 • Setting engagement principles, incentives, and criteria for participation;
- 605 • Establishing peer review and quality assurance procedures to ensure rigor
606 credibility; and
- 607 • Building communication strategies.

608

609 Establishing peer review and quality assurance for consortium products will be essential to
610 maintain the high standard of the current NCA process, which involves review by authors,
611 federal agencies, the White House, the public, and the National Academies. One possible
612 non-federal model to emulate is the process used by various professional societies to
613 establish and publish practice standards, which also involves significant synthesis of
614 knowledge and engagement with experts and the public. Another important issue is
615 whether some type of screening criteria may need to be applied prior to formal
616 engagement of organizations as climate assessment consortium partners, or whether
617 agreeing to a list of principles will be sufficient. It is critical that the consortium maintain
618 high standards relative to transparency and credibility of its processes and products.
619 However, building credibility cannot come at the expense of timeliness; the consortium will
620 need to address these issues as it begins to provide actionable information during its start-
621 up phase.

622

623 *d. Funding*

624 The challenge of funding the work of a consortium and its partners is a serious one.
625 Resources will be required to support the governance process, a coordinating secretariat,
626 and the specific activities and products of a consortium. Initially, a consortium would
627 depend on contributions from visionary institutions, including state/local/tribal entities,
628 research groups and organizations, private philanthropies, and others. Following this start-
629 up phase (expected to be three to five years), an ongoing, successful applied assessment
630 will require annual funding. The IAC believes a successful long-term business model can
631 include memberships of user communities, project co-funding arrangements with existing

632 centers and organizations with relevant expertise, fee-for-service assessments and other
633 products, collaborations with federal agencies for extending application of federal science,
634 and project-specific support from philanthropies and private sector firms. Ensuring
635 transparency and lack of conflicts of interest will be important for setting priorities for
636 consortium activities and conducting assessments, especially if a funder (for example a
637 climate services firm) is submitting results or tools to a consortium community of practice
638 or other process that evaluates scientific credibility of different methods. A distributed
639 funding model, transparency with respect to funding sources, and governance procedures
640 that prevent those with a financial or other interest in a tool or data source from
641 participating in its evaluation will prevent conflicts of interest and skewing of priorities.

642 **6. Recommendation #2: Assess knowledge in the context of how it is applied**

643
644 To respond to needs identified by practitioners, the IAC advises that a new climate
645 assessment consortium should augment current federal NCA activities by assessing the
646 quality and effectiveness of information and tools being applied to inform adaptation and
647 mitigation. In this report, the term “applied assessment” is used to describe this approach,
648 which will be useful to build sustained partnerships, synthesize tested practices in applying
649 climate science, develop definitive data and methods, and provide feedback to the research
650 community on knowledge gaps. Specifically, the IAC recommends:

- 651 • Convening a technical committee to plan and implement pilot applied assessments
652 and to scope options for conducting them on an ongoing basis; and

- 653 • Developing collaborations with professional societies, university-based research
654 and application centers, regional climate science organizations, and others to
655 conduct assessments focused on specific adaptation and mitigation goals or
656 challenges that evaluate information needs, assess the quality of available
657 information, methods and tools, develop tested practices and standards, and
658 identify gaps and research needs.

659

660 The proposed consortium would coordinate these assessments of the application of climate
661 science to address recurring challenges across state/local/tribal jurisdictions of the United
662 States. The mechanism and context for conducting these applied assessments would be a
663 sustained and collaborative consensus process based on principles for effective
664 engagement and co-production (Lemos et al. 2012; Fujitani et al. 2017). Participants would
665 evaluate information needs as well as the scientific validity and practical utility of different
666 approaches for meeting them. In the case of ongoing assessment activities, sustained
667 partnerships would enable participants to share experiences, evaluate the quality of the
668 information and tools they are using to support adaptation and mitigation actions, and
669 determine the level of confidence and uncertainty that should be attached to that
670 information. Table 1 summarizes how the applied climate assessment proposed here
671 would complement and extend the current NCA process.

672 *a. Sustained communities of practice*

673 One model for sustaining these focused partnerships is based on the concept of CoPs. As an
674 illustration, professional organizations such as American Society of Civil Engineers (ASCE),
675 the American Institute of Architects, and the American Public Health Association (APHA)

676 are partnering with other organizations and individuals, including climate scientists to pool
677 their expertise and develop practices, standards, codes and other approaches for
678 incorporating climate risk into their areas of professional practice. These climate
679 partnerships comprise groups of people who gain a greater degree of knowledge of and
680 expertise on a given topic through their regular interaction and thus fulfill the purpose of
681 many CoPs (Probst and Borzillo 2008). CoPs can facilitate sharing of practical knowledge
682 among individuals separated by geographic locations, fields of expertise, and
683 organizational structures. A caveat to their use is that they can require considerable
684 funding and staff time to sustain, depending on their purpose.

685
686 This kind of sustained engagement is consistent with the original intent of sustained
687 assessment and can build trust, generate understanding of the appropriate use of
688 knowledge, identify knowledge gaps, and generate additional knowledge and information.

689 In an applied climate assessment, CoPs could be structured to facilitate communication
690 among individuals from the different disciplines needed to:

- 691 • Build relationships, trust, and capacity;
- 692 • Establish shared terminology and facilitate communication;
- 693 • Find commonalities among information and support needs across
694 jurisdictions/locations in different parts of the country where practitioners face
695 similar challenges, albeit with different institutional, economic, and other
696 perspectives;
- 697 • Identify practitioner-defined thresholds and parameters to inform development of
698 future assessment tools and products as well as indicators;

- 699 • Evaluate the rigor of different methods for meeting information and support needs
700 (e.g., different downscaling methods, methods for modeling flooding, approaches for
701 improved benefit-cost analysis);
- 702 • Develop tested practices and methods, authoritative data sets, and other resources;
- 703 • Document results and improve collection of data and information for evaluation;
- 704 • Disseminate and share resources; and
- 705 • Identify and fill gaps in knowledge and research needs.

706 *b. A focus on practical challenges faced by practitioners*

707 A key issue is how to organize or group adaptation and mitigation activities for the
708 purposes of establishing CoPs and other mechanisms for assessing applied climate science.
709 There are a number of typologies of “adaptation activities” (e.g., Biagini et al. 2014) that are
710 both complex and comprehensive that could serve as a foundation. These include activities
711 that protect tangible assets (infrastructure, ecosystems) and community attributes
712 (economic vitality, diversity), as well as enabling activities such as capacity building and
713 warning systems.

714

715 Based on its engagement with practitioner groups, the IAC believes one approach that
716 could be tested would be to focus on the practical challenges that multiple communities
717 and jurisdictions across the country or a region are facing. Prioritizing challenges that
718 recur in multiple locations would open the possibility of structured comparative analysis of
719 how groups in these different places are developing information to support decision-
720 making and implementation. More importantly, such a focus would provide practical
721 benefits to a large number of practitioners. Examples of these objectives include:

- 722
- 723 • Manage catastrophic wildfire risk;
- 724 • Reduce impacts of increasingly severe inland flooding;
- 725 • Manage risks from sea level rise, storm surge, and subsidence;
- 726 • Plan public health interventions for more severe heat waves and/or changing
- 727 disease vectors;
- 728 • Modernize infrastructure to mediate changing return periods and magnitudes of
- 729 future climate hazards;
- 730 • Plan economic development using evaluation of impacts of climate change and
- 731 response measures;
- 732 • Site public or private facilities considering the changing potential for flooding,
- 733 coastal storm surge, or other events;
- 734 • Sustain safe water supply given changing timing/patterns of precipitation;
- 735 • Conserve ecosystems and biodiversity by anticipating needed changes in
- 736 management or location of reserves capable of sustaining threatened or endangered
- 737 species;
- 738 • Ensure food security;
- 739 • Prepare for internal displacement and permanent migration; and
- 740 • Manage the effects of cascading impacts within and across impacted sectors.

741 *c. A template for analysis: stages of project implementation*

742 Because practitioners indicate that a common challenge is that action plans are stalling at

743 the implementation stage, the IAC explored structuring the content of applied assessments

744 around information needed and used at the different stages of a project implementation life
745 cycle. In cases where uncertainty is considerable, project implementation is often
746 structured as an iterative adaptive learning process (see Moss et al. 2014).

747

748 Figure 3 provides a stylized depiction of the stages that a practitioner might go through in
749 implementing an adaptation or mitigation project. In practice, the stages may unfold in a
750 different order and blend together. The point of the figure is not to describe a sequence of
751 steps as experienced in any particular decision, but to systematically identify the different
752 methods and types of information needed to frame problems, design options, make a
753 decision, obtain financing, facilitate action through compliance with codes and standards,
754 and complete other implementation steps. The text boxes that ring the figure provide
755 example topics that the applied assessment would explore with the objective of identifying
756 tested practices and methods that practitioners facing similar climate challenges could
757 start from and adapt to their own circumstances. By focusing this analysis on a specific
758 objective or challenge as described in the preceding section, this assessment could be as
759 detailed as needed to evaluate rigor and suitability of specific types of downscaling,
760 modeling, decision-support tools, and other resources needed.

761

762 Possible sources of data and knowledge for these assessments include the experience of
763 practitioners (related to practical matters such as planning, permitting, updating codes and
764 standards, budgeting, etc.), results from ongoing projects, and information from case
765 studies of how different jurisdictions or groups have sourced and used climate knowledge
766 for a given adaptation or mitigation action. An assessment focused on different groups of

767 practitioner challenges would be an efficient way to gather and synthesize lessons learned
768 in order to scale up information services (including private and public sector climate
769 services) and identify areas where innovation and additional research are required
770 because needs are still mostly unmet.

771

772 For example, Table 2 illustrates the potential for comparative analysis of methods used in
773 different communities to assess the rigor of each step in a chain of models or evidence
774 required to evaluate how different combinations of stressors could affect stormwater
775 infrastructure. The point of this examination is not to critique individual tools but rather to
776 pool knowledge and experience of applying climate-relevant science to establish good or
777 “better” practices, specify the contexts and conditions under which they perform well, and
778 identify research needs. In addition to technical analysis of specific impact assessment
779 methods, the assessment could highlight and assess different methods and aspects of
780 adaptation science, including risk assessment, risk communication, risk perception, and
781 risk management in supporting climate-related decisions (Moss et al. 2013).

782 *d. Building a problem-focused national network*

783 The proposed climate assessment consortium will facilitate an applied assessment process
784 by piloting a variety of approaches based on sustained dialogue and communication,
785 sharing of experience and information, and rigorous assessment of competing methods for
786 providing climate information. These processes will produce information based on tested,
787 authoritative practices appropriate for the participants that would also be extensible and
788 provide support to others. The pilot assessments would also be a venue for information
789 sharing and capacity building. Beginning with a small number of pilot projects, the

790 consortium would analyze the effectiveness of its own efforts, develop a workable
791 approach and establish additional CoPs and/or other processes for different goals or
792 problems, depending on the interest of partners and availability of funding. Over time, this
793 would lead to a distributed, sustained national effort that would encompass a network of
794 networks focused on an array of high-priority adaptation and mitigation challenges.

795 *e. Limits and caveats*

796 In attempting to use the assessment process to scale up support for adaptation and
797 mitigation, the IAC acknowledges the need to determine when and where information
798 needs for adaptation can be aggregated and streamlined, and when standardization is not
799 desirable and can even be potentially dangerous. One example is the tradeoff between
800 simplification and complexity of contexts in which standardization may do more harm than
801 good, as when tools that are not fit-for-purpose are applied and lead to poor decisions. The
802 applied climate assessment must be an adaptive organization that works to optimize its
803 own utility while it experiments with additional strategies to build capacity for customized
804 processes and products.

805 **7. Recommendation #3: Advance methods for climate risk management**

806

807 One of the roles suggested for a sustained climate assessment process in *Preparing the*
808 *Nation for Change* (Buizer et al. 2013) is to support development of methods for climate
809 risk management. The IAC's third recommendation identifies six opportunities that address
810 specific needs or take advantage of promising methods and technologies. These are
811 opportunities to: evaluate climate information in the context in which it used; improve

812 methods to appraise adaptation and mitigation options; advance climate indicator systems;
813 harness artificial intelligence; apply citizen and community science; and use geospatial
814 analysis methods to assess intersecting climate, environmental, and socioeconomic trends.
815 For each opportunity, we describe example applications and recommend next steps based
816 on an evaluation of the current state of deployment, opportunities or obstacles, and the
817 potential contributions of academia, the private sector, and government. We encourage
818 groups working in these areas to use these ideas in their own work to accelerate
819 innovation and adoption in climate risk management.

820 *a. Evaluate climate information in the context in which it is used*

821 A large array of climate information produced using a range of methodologies is freely
822 available. While potentially of great value to practitioners, these various observational
823 datasets and suites of model projections often appear to provide conflicting information or
824 are inappropriate for the particular spatial scale, geographic location, timeframe, or
825 phenomena of interest for a given application (NAS 2012, USGCRP 2017a). By contrast,
826 many locales do not have much or even any geographically specific, relevant data available
827 and thus depend on generalized information for a region or sector (or even the nation as a
828 whole). How can practitioners choose the information that is most suitable for their
829 particular needs from the many available resources? To what degree does the range of
830 available information characterize or acknowledge legitimate scientific uncertainty and to
831 what degree can some information be deemed of higher or lower credibility for a given
832 application? This problem has been coined the “practitioner’s dilemma” (Barsugli et al.
833 2013).

834

835 The fundamental mismatch of scales between Global Climate Model (GCM) projections and
836 the information needs of many adaptation practitioners has led to a proliferation of
837 technical methods for translating GCM information from coarser- to finer-scale resolution.
838 While intended to meet practitioner needs, these methods have historically been developed
839 with limited or no collaboration with the end user. While many aspects of climate model
840 performance improve with increased resolution, high resolution does not guarantee that
841 local-scale or regional-scale climate features are accurately represented (NAS 2012; CSIWG
842 2018). Thus, it is particularly important to evaluate GCMs and the various methods of
843 producing finer-scale climate information in the context of particular adaptation challenges
844 to determine how fit the information is for planning and decision-making. This type of
845 evaluation, which includes characterizing uncertainties in a decision-relevant manner, is
846 critical but presents substantial scientific and technical challenges that have only recently
847 begun to be addressed (Shepherd et al. 2018, Hackenbruch et al. 2017, CADWR 2015). Also,
848 while model-evaluation research efforts to date have been important for advancing climate
849 science, most of this work has not been leveraged to advance climate adaptation. There has
850 not been sufficient coordination, synthesis, translation, dissemination, or discussion of the
851 results for users trying to make informed decisions about what climate information and
852 which analysis methods may be fit for particular adaptation challenges. The IAC
853 recommends:

- 854 • Developing approaches for producing and evaluating climate science for
855 applications that involve close coordination between scientific and user
856 communities;

- 857 • Establishing a trusted and reliable process for providing ongoing guidance to the
858 climate information user community regarding which means of producing climate
859 information are suited to which kinds of adaptation challenges;
- 860 • Convening a multi-institutional and multidisciplinary technical committee to
861 identify good practices, high-priority research gaps, standards for evaluating
862 progress, and measures for promoting effective scientist-practitioner engagement;
863 and
- 864 • Training and certifying a new generation of scientific and technical experts capable
865 of effectively and ethically applying climate science in support of decision-making.

866 *b. Assess methods for appraising adaptation and mitigation options and making decisions*

867 Those planning and seeking financing for climate adaptation and mitigation actions often
868 choose to use—or in some cases are compelled by decision-making constituencies to use—
869 benefit-cost analysis (BCA) to evaluate whether a proposal’s overall benefits are greater
870 than its costs. Some tools and methods derived from the literature on the national-scale
871 costs of inaction (see Chapter 29, USGCRP 2018a) can be applied at the project scale with
872 modifications (e.g., Neumann et al. 2015 and other relevant literature on coastal risks in
873 Moser et al. 2014). Adaptation investment planning in international development has also
874 applied BCA frameworks to project-level adaptation planning, and this work includes some
875 creative lessons for dealing with benefit categories that are potentially unquantifiable but
876 known to be important (e.g., Cervigni et al. 2017, Ahouissoussi et al. 2014).

877

878 As discussed in section 2, unquantifiable benefits and costs rightfully frustrate
879 practitioners and undermine confidence that BCA calculations are well suited to analyses of

880 climate change measures. BCAs generally fail to consider all relevant costs and benefits,
881 such as: the implications for groups that may be affected but whose perspectives and
882 interests are not incorporated into the analysis; effects on nearby communities or groups
883 that can be positively or negatively affected; life cycle cost and benefits; or many intangible
884 as yet unestimated costs and benefits to complex human-environment systems such as
885 climate/economic interactions (limitations are noted explicitly in Hsiang et al. 2017,
886 Chambwera et al. 2014, and Hunt and Watkiss 2011). Moreover, BCA is challenged by
887 uncertainty, attitudes toward risk (especially regarding irreversible damages), questions
888 about discount rates and time preference, and longer than usual time horizons. As a result,
889 the conclusions of BCA frequently do not reflect the full picture of the implications of
890 proposed measures. Perhaps, at best, they produce suggestive “first cut” insights into
891 narrowly defined net benefits calibrated exclusively in currency—metrics that are useful in
892 the context of additional measures of benefits and costs but are likely to be incomplete. In
893 some cases, this level of analysis usefully guides iterative risk management, as it has for the
894 example of protection of Boston’s coastline through alternative modes of coastline
895 hardening (Kirshen et al. 2018).

896

897 Meanwhile, uncertainty about how to use the full range of future climate projections,
898 including the tails of distributions of future outcomes, has led to an interest in alternative
899 risk-based decision-analysis frameworks for adaptation, such as robust decision-making
900 (Hallegate et al. 2012), multi-criteria analyses, or qualitative risk matrix calibrations when
901 data are scarce. It follows that greater attention must be paid to evaluating applied

902 assessment processes to the full range of decision analytic methods suited to different
903 applications.

904

905 Building on insights from experience, available studies, methods, and guidance documents
906 on applying BCA methods to project-scale analysis of adaptation and mitigation options,
907 the IAC recommends:

- 908 • Assessing currently available tools and approaches and how they can be applied to
909 support diverse adaptation decisions and actions in a special report and related
910 guidance and training materials;
- 911 • Disseminating tools and knowledge, for example providing online access to
912 spreadsheet tools, available climate scenarios for mitigation pathways and other
913 relevant data, as well as self-guided training tools; and
- 914 • Providing feedback to the research community, tool developers, and grant-making
915 agencies and foundations about gaps in knowledge or capabilities to foster research
916 on improving application of BCA to climate adaptation projects.

917 We note the importance of addressing the needs of staff and individuals in small
918 communities (i.e., under 250,000 people) who lack technical expertise and resources to
919 access even basic tools and methods.

920 *c. Foster collaboration of local and national indicator initiatives*

921 Interest in using indicators to inform climate-related decisions has increased at many
922 levels of government (NPCC 2010, Kenney et al. 2014, NPCC 2015, NAS 2016, NYC Office of
923 the Mayor 2018, USDN 2016). Indicators are seen as critical to supporting mitigation and
924 adaptation planning and to evaluate the effectiveness of climate-related actions,

925 particularly at the local level. To advance the usefulness of indicators across multiple scales
926 of governance, we propose to identify and integrate indicators across geographic scales and
927 governance contexts, using urban infrastructure indicators as a possible test case.

928

929 The interest in locally driven indicator systems follows on efforts to establish a National
930 Climate Indicators System (NCIS) that evolved from the Third National Climate Assessment,
931 based on recommendations from the National Research Council and others (e.g., Janetos et
932 al. 2012, Buizer et al. 2013, Kenney et al. 2014, Kenney et al. 2016). The goal of the NCIS
933 was to provide a method to detect the status, rates, and trends of environmental and
934 socioeconomic variables to support effective climate change mitigation and adaptation
935 measures and inform research, education, and management decisions. The proposal for
936 implementing the NCIS was to pilot a subset of nationally relevant indicators first, then
937 follow up with a larger set, refining and adding indicators where necessary (Kenney et al.
938 2014). Efforts to develop climate indicators and apply them have become widespread, and
939 the need for such indicators is only growing as investors and other decision-makers seek to
940 understand the effectiveness of potential interventions. In one prominent example at the
941 local level, the USDN supported establishing indicator systems to track condition,
942 vulnerability, and adaptation effectiveness by publishing a process for developing locally
943 specific adaptation indicators aligned with key planning goals (USDN 2016). Other relevant
944 initiatives also provide a foundation for collaborative learning (e.g., USEPA 2016, USEPA
945 2017, STAR Communities 2019, ND-GAIN 2019).

946

947 To support these applications, research is needed to determine what indicators are useful
948 to local communities for aiding adaptation and to explore whether these indicators can be
949 scaled up (aggregated) to provide useful information to support national scale assessments
950 and decision-making. At the local level, capacity and resources may determine the number
951 and kind of indicators selected. Smaller, more resource-constrained communities may seek
952 to limit the number selected based on their highest priorities, or they may decide not to use
953 them at all due to insufficient capacity to establish and track the indicators over time.
954 Research could evaluate local capacity for developing and using indicators, depending on
955 city/community size and other factors, and how that affects the number and type of
956 indicators prioritized and selected, as well as their ultimate usefulness for supporting
957 adaptation decisions. Likewise, research would help to determine the usefulness of
958 national-scale indicators (e.g., from the NCIS) for providing information on vulnerability
959 and adaptation effectiveness at local and regional scales (Arnott et al 2016). This scalability
960 of indicators is described in Kenney et al. (2016). The assessment process could also play a
961 role in supporting data collection and aggregation, once useful indicators are identified.
962 Methods for evaluating the scalability of the indicators need to be developed.

963
964 The IAC recommends using the applied assessment process to examine the need for and
965 use of locally-developed indicators, and to identify potential convergence between national
966 and local to regional scale indicators that could shape the future direction of the NCIS. One
967 option is to focus on urban infrastructure indicators as an initial test case, given their
968 widespread relevance and potential for application, as noted above. This pilot activity could
969 include:

- 970 • Take stock of existing climate indicator efforts for urban contexts to evaluate current
971 applications and outcomes, capacity requirements, lessons learned, constraints and
972 opportunities, what indicators are important but missing, and other questions;
- 973 • Extend ongoing work on indicators and partner with local communities of varying sizes
974 and contexts to establish a shared framework for further research and assessment;
- 975 • Conduct pilot urban infrastructure indicator studies using the shared framework,
976 focusing on feasibility, applicability, and potential for integration across local, regional,
977 and national scales;
- 978 • Analyze results from pilot studies and other ongoing initiatives to identify useful and
979 feasible approaches for different local and regional settings, and to inform changes to
980 the NCIS with the objective of linking and integrating local, regional, and national scale
981 indicators and supporting their transferability to different areas across different scales,
982 to the extent feasible.

983

984 *d. Accelerate the use of artificial intelligence to support climate resilience building*

985 Artificial intelligence (AI) offers opportunities to change how society responds to climate
986 risks. Subdisciplines of AI, such as machine learning (ML) and robotics, have already been
987 applied in climate science and engineering, and their early success suggests there is
988 tremendous potential for AI to improve resilience to climate change. As cities, social
989 systems, and infrastructures grow more complex, and as climates continues to change, AI
990 can reveal impacts, insights, and options that would be difficult to otherwise discover
991 (Ganguly et al. 2018). Recent advances have touched three broad areas of climate: earth-
992 systems science and modeling (Rasp et al. 2018); assessment and management of risks and

993 adaptation (Chavez et al. 2015); and mitigation (Mascaro et al. 2014). Climate resilience
994 can benefit from domain-specific AI breakthroughs (e.g., disaster robots: Spenko et al.
995 2018) that may not be immediately recognizable as tools for climate adaptation. But
996 potential risks and challenges—including maintaining transparency, transferring the
997 capacity of individuals to act to automated processes, and societal resistance and
998 restrictions on new technologies that can be seen as “taking over” interactions and
999 environments—will need to be thoughtfully explored and addressed, including
1000 development of ethical principles to undergird development and adoption of AI
1001 applications (Floridi 2018).

1002

1003 The ability of ML to make a difference in recent years has been motivated by a mix of
1004 computing power, novel algorithms, and perhaps most important, the availability of
1005 unprecedented and increasing volumes of heterogeneous data. In climate science, ‘big data’
1006 come from satellite remote sensors and large-scale numerical models and are often owned
1007 by government agencies or laboratories and openly shared. Adaptation-specific data, such
1008 as those for critical infrastructures and key resources, may be spread across government
1009 agencies as well as public and private sectors, often with privacy or security concerns.
1010 While academia has spawned innovative AI startups, partnerships with the private and
1011 public sectors (and government laboratories and agencies) may have significant roles to
1012 play in developing, nurturing, and sustaining wider application of AI in adaptation and
1013 mitigation. Research in AI is only beginning to get translated to real-world applications,
1014 which in turn are becoming more prominent as tools for community and regional
1015 resilience. This emergence is likely to have profound implications for our ability to improve

1016 translational climate science, manage climate risks, and inform mitigation policy. However,
1017 it is important to continually assess where AI tools are most effective, practical, and
1018 sustainable, and where and why gaps remain unfilled. The IAC identifies a number of
1019 opportunities for the applied assessment process:

- 1020 • Convening and developing partnerships that include academia, the private and
1021 public sectors, and other groups to map and support the key integrators of technical,
1022 application, and data science that are related to climate risk management;
- 1023 • Assessing actual usage in decision contexts by conducting a thorough evaluation of
1024 the current applications, risks, and opportunities for AI in climate adaptation,
1025 including the perspective of practitioners and citizens;
- 1026 • Identifying applications that can be conducted in a test-bed mode to provide the
1027 greatest advancement in shared, scalable, actionable information; and
- 1028 • Preparing a special report, potentially produced jointly with the federal NCA
1029 process, to synthesize knowledge and identify productive frontiers for further
1030 development and deployment of AI in climate risk management.

1031 *e. Launch a rigorous citizen and community science initiative to improve data on impacts and*
1032 *responses*

1033 The term “citizen and community science” describes the wide range of ways that people
1034 who are not trained as scientists can participate in science processes—from collecting data
1035 to co-designing applied research projects that advance local priorities. For example, the
1036 long-running Community Collaborative Rain, Hail and Snow Network (CoCoRaHS) draws
1037 on over 20,000 volunteers across North America to collect precipitation data to fill in
1038 known data gaps, while participants in the USA National Phenology Network who track the

1039 phenology of plants and animals in their localities help scientists assess and predict
1040 impacts of a changing climate on thousands of species. Other community science projects
1041 focus on evaluating and informing strategies to reduce exposure to climate impacts such as
1042 flooding in New Orleans or urban heat in New York City. With their diversity and focus on
1043 real-world problems, citizen and community science programs are particularly promising
1044 for applying climate science to climate adaptation and mitigation. The NCA3 report (Melillo
1045 et al. 2014) noted that “There are opportunities to take advantage of citizen science
1046 observations ... for data-poor regions, focusing on inadequately documented
1047 socioeconomic, ecological, and health-related factors, and under-observed regional and
1048 sectoral data.” A recent NAS report also suggests that citizen science can be “a pathway for
1049 introducing new processes, observations, data, and epistemologies to science,” including
1050 climate science (NAS 2018).

1051

1052 In spite of this potential, citizen and community science is currently underused in climate
1053 science and assessment. Increasing its use could help to fill many long-standing data gaps
1054 related to: local climate extremes and conditions; the impacts of these events on the
1055 environment, infrastructure, and communities; and needs for different types of adaptation
1056 measures. A particular opportunity is to document and improve understanding of the
1057 interactions of climate change with pre-existing challenges such as poor air and water
1058 quality, exposure to toxic industrial by-products, lack of access to resources for coping and
1059 adapting, and other historical problems. Benefits of citizen science projects can include
1060 improving observational data sets, informing model development, building awareness
1061 within communities of how climate change is affecting them, supporting co-creation of

1062 solutions, contributing to monitoring of results in an efficient manner, and deepening and
1063 expanding public engagement with climate science and solutions.

1064

1065 It is for these reasons that the IAC recommends that the applied assessment coordinate
1066 with citizen science groups and programs to expand the use of citizen science in the
1067 sustained assessment process, prioritizing underserved regions and communities where
1068 data gaps are most severe. It is essential to co-design projects in a way that encourages
1069 broad engagement (especially in areas where economic constraints, lack of opportunity, or
1070 cultural differences create barriers for some participants), advances climate resilience, and
1071 delivers robust data and tangible benefits. A variety of near-term initiatives would support
1072 this broad effort:

- 1073 • Assess current usage of citizen and community science in climate adaptation and
1074 mitigation;
- 1075 • Develop standards and protocols to ensure rigor and consistency in data collection,
1076 including harnessing emerging technologies such as AI;
- 1077 • Identify ways that citizen and community science provide local contextualization to
1078 supplement climate projections and models;
- 1079 • Adapt the participatory methods of citizen and community science to enable climate
1080 research to inform community participation in climate policy debates;
- 1081 • Use citizen and community science to better connect climate research to the short-
1082 and long-term priorities of historically underserved, marginalized, or oppressed
1083 communities.

1084

1085 *f. Facilitate use of geospatial analysis*

1086 Geospatial analysis, including GIS and other mapping tools, enables practitioners to
1087 determine how climate extremes have impacted or will impact things they care about (such
1088 as property, infrastructure, and communities) as well as to explore the effectiveness and
1089 implications of adaptation options (for example, tradeoffs across ecosystem- and
1090 infrastructure-based approaches to flood control). GIS methods are particularly useful for
1091 integrating climate data (both observations and projections) with socioeconomic and
1092 environmental data on factors that affect vulnerability and risk. Technological innovation
1093 has facilitated a transition from maps available at only national and regional scales to the
1094 provision of analysis, services, and reports at state, county, and municipal levels. Planners
1095 and engineers are moving beyond “response and recovery” to applications that build
1096 resilience. Sustainability officers, planners, financial analysts, and other employees are
1097 bridging the gaps between different city departments and implementing projects to build
1098 resilience. Communities are integrating their quantitative resilience assessments into their
1099 comprehensive plans, emergency management plans, and sustainability plans.

1100

1101 Better and more accessible tools to map and integrate data bring with them some potential
1102 pitfalls. One is that there is significant potential to overlay data that appear to be connected
1103 but on closer analysis are not. It is also possible to mistakenly use data that have not been
1104 properly assessed as fit for a particular purpose. For example, while model data can be
1105 downscaled to a very high resolution, the resulting maps are usually not accurate or robust,
1106 even though they can look very compelling. There are also issues of access: large cities,
1107 such as New York, Miami, and Los Angeles, have built capacity to develop applications and

1108 conduct their own analyses, and medium-size cities are partnering with local universities,
1109 non-profits, and firms. But small cities, historically disadvantaged communities, and many
1110 rural areas usually lack financial resources, capacity, or data needed to access these tools.

1111

1112 The IAC recommends accelerating efforts to assess different methods and applications for
1113 integrating climate, socioeconomic, and environmental data for assessing vulnerability.

1114 Developing tested practices on how to apply these tools in a variety of specific settings
1115 would be particularly useful. Specific opportunities include:

- 1116 • Facilitate ongoing public-private partnerships with regional climate centers and
1117 adaptation professional groups that are convening communities of practice around
1118 specific mapping approaches using weather and climate data, including the use of
1119 climate indicators and future climate projections;
- 1120 • Collaborate with ongoing efforts such as the CRT (which provides scientific
1121 expertise, tools, and information) to develop and apply a rigorous framework to
1122 assess practices and methods for applying geospatial data and tools to specific
1123 problems, building on learning and evaluation opportunities provided by the
1124 explosion of case studies and applications; and
- 1125 • Prioritize capacity building and access to local climate assessments for small,
1126 historically disadvantaged, and rural communities.

1127 **8. Closing thoughts and next steps**

1128

1129 The Federal Advisory Committee on the Sustained National Climate Assessment was
1130 originally charged to provide advice to federal agencies on how to accelerate progress in
1131 establishing a “sustained climate assessment” process. While continuing this work as an
1132 independent group, the IAC concluded that meeting the challenge of climate change risk
1133 management required broadening the scope of assessments and engaging with a wider
1134 range of actors beyond the federal agencies. The IAC has identified a very ambitious agenda
1135 of initiatives that it believes can advance a sustained assessment and increase the
1136 application of climate science and knowledge by practitioners. The central strategy of that
1137 agenda is establishing a new and more inclusive assessment consortium. This approach is
1138 recommended for a variety of reasons, including the fact that the federal government alone
1139 cannot prepare the nation for change, and there is a need to accelerate progress by
1140 synthesizing and sharing the lessons currently being learned both inside and outside the
1141 federal government. This will require establishing sustained partnerships for knowledge
1142 production and application. Defining a more organized role for civil society cannot replace
1143 the crucial contributions of federal institutions; most of the science that the nation needs
1144 will continue to come from ongoing federal research investments, even as support for
1145 research and assessments diversifies. Thus the IAC urges a range of partners to join forces
1146 to address climate adaptation and mitigation issues, including the USGCRP and other
1147 federal programs and agencies, as well as the many non-federal groups working in this
1148 area.

1149

1150 The proposed civil-society-based consortium would build on and augment federal climate
1151 assessments by synthesizing and evaluating knowledge, generated through multiple ways

1152 of knowing and learning, accessing the experience of on-the-ground practitioners, and
1153 developing new products to meet the needs of decision-makers across the nation. The
1154 consortium would expand the scientific foundations for risk management beyond the
1155 investments made in previous assessments. It would also enable its members to address
1156 other shared challenges and opportunities, including communication, engagement, and
1157 capacity building.

1158

1159 The successful establishment of a consortium and implementation of the ideas in this
1160 report will be a turning point for addressing the risks of climate change. These efforts can
1161 be a model for collaboration and will support the necessary actions that must be taken to
1162 build a culture of preparation and resilience in the face of a changing climate.

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Tables

Table 1: Overview of how “applied assessment” would extend the current National Climate Assessment process.

Current National Climate Assessment	Added Dimensions of Extended “Applied” Climate Assessment
Organized by sector and region	Organized by practitioner-defined challenges and problems, with attention to cross-sectoral interactions
Produces reports and other products	Supports sustained partnerships (e.g., communities of practice) and produces authoritative “tested practices” and information to support project implementation
Assesses vulnerabilities and risks	Adds assessment of applicability and usability of knowledge and support tools in different stages of implementing projects and improves access and guidance on their use for practitioners
Convened and governed by the federal government with inputs from science community	Coordinated by a consortium of states, local governments, tribes, and scientific/technical groups (research centers, professional societies, NGOs, CBOs) in collaboration with federal government

Table 2: Assessing different approaches for applying science to inform adaptation and mitigation actions. The table is based on case study examples from the American Geophysical Union’s Thriving Earth Exchange (AGU TEX 2018, <https://thrivingearthexchange.org/projects/>) and demonstrates how various strategies to assess impacts and risks adopted by different communities could be compared. Column 1 describes the shared objective of planning resilient stormwater infrastructure and identifies communities where it is being pursued; column 2 illustrates potential information needs; and column 3 highlights opportunities for participants to share experience and methods, learn collaboratively, evaluate different methods and data for rigor and effectiveness, and eventually establish tested practices.

Examples of practitioner adaptation objectives	Examples of recurring information needs	Examples of technical assessment of applied science
<p><i>Plan Climate-Resilient Stormwater Infrastructure</i></p> <p>+ Chicago, Illinois: Identify a fundable strategy to reduce basement flooding</p> <p>+ Connellsville, Pennsylvania: Assess flooding for community development</p> <p>+ De Soto, Missouri: Manage flooding for preparedness and revitalization</p> <p>+ Northern Virginia: Plan climate-resilient stormwater infrastructure for a growing region</p>	<p>1. Project future vulnerability to flooding under climate and growth scenarios</p>	<p>1.1 Assess data quality and methods for correlating observed rainfall and flooding locations</p> <p>1.2 Assess approaches for projecting rainfall patterns and probability of flood threshold exceedance</p> <p>1.3 Assess methods for integrating population projections and development scenarios to project change in extent of impervious surfaces</p>
	<p>2. Evaluate benefits of different stormwater infrastructure management approaches (e.g., green vs. grey infrastructure)</p>	<p>2.1 Assess use of benefit-cost methods and other approaches for appraising green and grey infrastructure options</p> <p>2.2 Assess use of GIS-based modeling methods to evaluate green vs grey infrastructure options</p>
	<p>3. Design and implement stormwater infrastructure projects</p>	<p>3.1 Assess information and process needs for mainstreaming information about climate risk in the design of stormwater infrastructure components and measures to promote implementation</p>

I. Overview

II. National Topics

- Our Changing Climate
- Water
- Energy Supply, Delivery, and Demand
- Land Cover and Land-Use Change
- Forests
- Ecosystems, Ecosystem Services, and Biodiversity
- Coastal Effects
- Oceans and Marine Resources
- Agriculture and Rural Communities
- Built Environment, Urban Systems, and Cities
- Transportation
- Air Quality

- Human Health
- Tribes and Indigenous Peoples
- Climate Effects on US International Interests
- Sector Interactions, Multiple Stressors, and Complex Systems

III. Regions

- Northeast
- Southeast
- US Caribbean
- Midwest
- Northern Great Plains
- Southern Great Plains
- Northwest
- Southwest
- Alaska
- Hawai'i and US-Affiliated Pacific Islands

IV. Responses

- Reducing Risks Through Adaptation Actions
- Reducing Risks Through Emissions Mitigation

V. Appendices

- Report Development Process
- Information in the Fourth National Climate Assessment
- Data Tools and Scenario Products
- Looking Abroad: How Other Nations Approach a National Climate Assessment
- Frequently Asked Questions

Figure 1: Contents of the Fourth National Climate Assessment, Vol. II. Adapted from USGCRP (2018),

<https://nca2018.globalchange.gov/>.

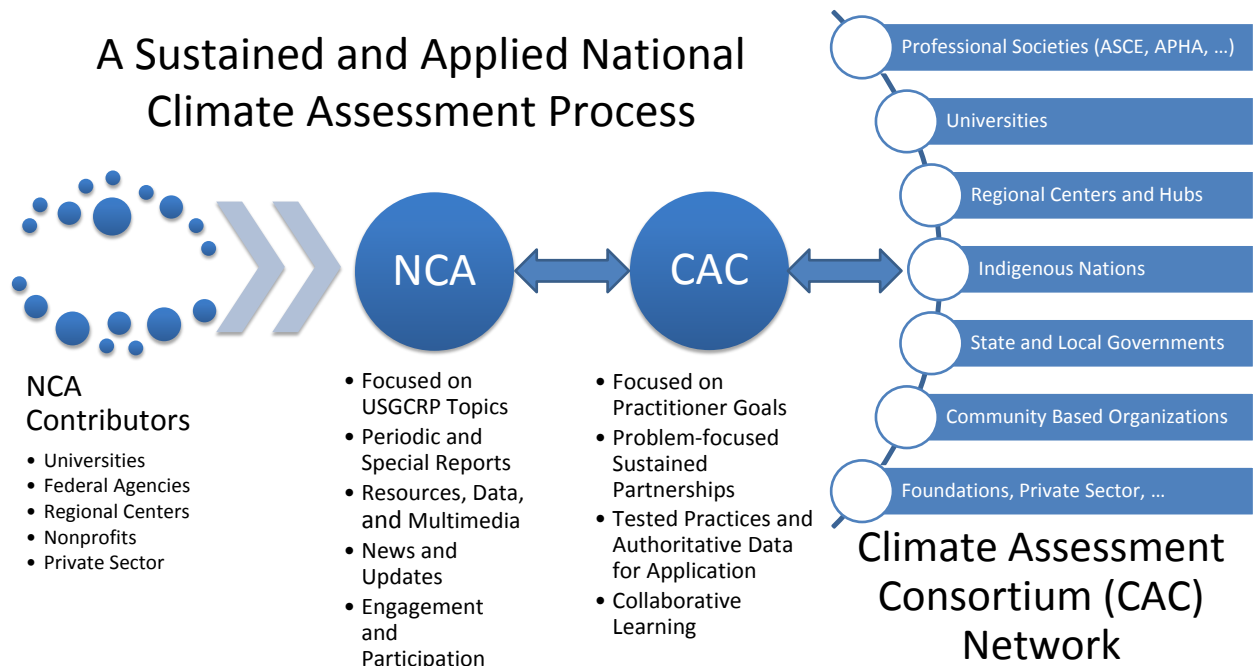
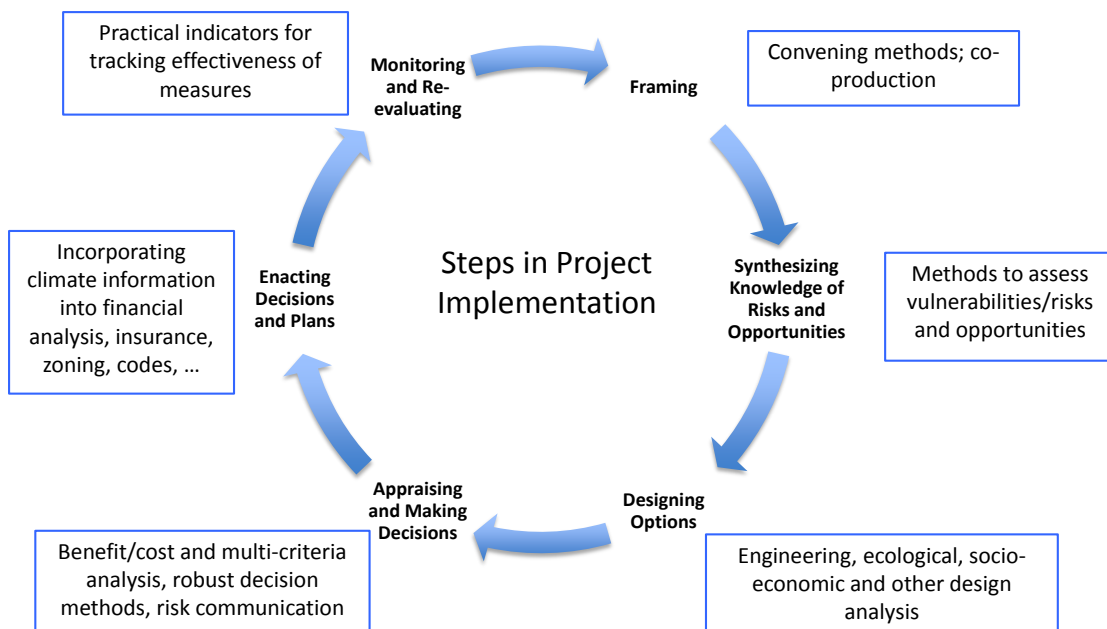


Figure 2: Conceptual structure of the climate assessment consortium and its relationship to the ongoing National Climate Assessment.



1

Figure 3: Identifying and assessing climate knowledge needed to support steps in implementing adaptation and mitigation options. This figure illustrates the range of issues that an applied assessment could address if it focused on evaluating information needed to frame a problem and implement solutions. The figure does not represent a literal process but rather typical stages a practitioner is likely to have to step through.