

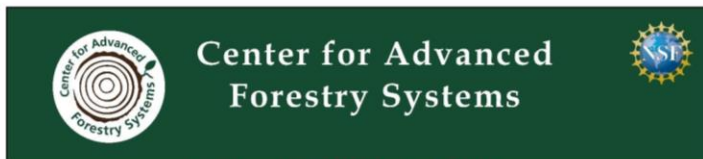
Center for Advanced Forestry Systems Lead Site Updates

Aaron Weiskittel
Director





Meeting Agenda



Semi-Annual CAFS IAB Meeting & Field Tour

June 7-8, 2022

Salish Lodge, Snoqualmie WA

<https://maine.zoom.us/j/3914609418>

*Hosted by the University of Maine,
Center for Research on Sustainable Forests*

Field tour June 8, 2022: Digital technology (forest inventory & soil mapping), SMC type 1 & 3 installations

IAB Meeting Agenda [Draft]

June 7, 2022 Pacific Time

Time	Item	Presenter
7-8 AM	Breakfast in meeting area	
8:00 AM	Welcome/Overview	Aaron Weiskittel, UM
8:05 AM	CAFS Lead Site & Phase III Updates, Funding Opportunities	Aaron Weiskittel, UM
8:10 AM	Current university forestry R&D capacity	Bob Wagner, Purdue
8:30 AM	NAFO's USDA Climate Smart Proposal	Edie Sonne Hall, NAFO
8:50 AM	IAB Discussion	All
Continuing Project Updates		
9:00 AM	16.69 Stand and tree responses to late rotation fertilization	Kim Littke, UW
9:15 AM	19.75 Assessing and mapping regional variation in potential site productivity	Cristian Montes, UGA
9:30 AM	19.76 Assessing and mapping regional variation in site carrying capacity	Mark Kimsey, UI
9:45 AM	20.78 Intraspecific hydraulic responses of commercial tree seedlings to nursery drought conditioning	Andrei Toca, UI
10:00 AM	Break	

10:15 AM	20.79 Multi-regional evaluation of new machine learning algorithms for mapping tree species distribution and abundance	Kasey Legaard, UM
10:30 AM	20.80 Using hyperspectral imaging to evaluate forest health risk	Sylvia Park, PU
10:45 AM	20.81 Resilience of soil organic matter to harvesting: A global study of long-term soil productivity experiments	Carlos Gonzalez, OSU
11:00 AM	20.82 Stand response to thinning: Enhancing response prediction through modeling	Eric Turnblom, UW
11:15 AM	20.83 Using predictive analytics to decompose site index	Jason Cross, UW
11:30 AM	20.84 Physiologic response to commercial fertilization programs in Pacific Northwest forest plantations	Kim Littke, UW
11:45 AM	21.85 Variation in productivity, wood quality and soil carbon of nine conifer species across a gradient in water deficit	Emily Von Blon, OSU

12-1 PM

Lunch Break

Continuing Project Updates

1:00 PM	21.86 Stem form of nitrogen fertilized Douglas-fir trees	Doug Mainwaring, OSU
1:15 PM	21.87 Linking leaf area index and remote sensing across different forest types	Andrew Trlica, NCSU
1:30 PM	21.88 Quantifying silvicultural treatment effect on lumber quantity and quality in loblolly pine	Joe Dahlen, UGA
1:45 PM	21.89 Quantifying carbon sequestration as a function of silvicultural treatment in loblolly pine	Joe Dahlen, UGA
2:00 PM	21.90 Improving forest sample estimation through UAS canopy structure stratification	Logan Wimpey, UI
2:15 PM	21.91 NCSU START	Rachel Cook, NCSU
2:30 PM	21.92 UMaine START	Aaron Weiskittel, UM
New Projects		
2:45 PM	22.93 UMaine INTERN	Aaron Weiskittel, UM
2:55 PM	22.94 NCSU INTERN	Rachel Cook, NCSU
3:05 PM	22.95 Monroe SMART	Jon Little, Monroe CC

3:15 PM

Break

Concurrent Business Meetings

LIFE Forms

L.I.F.E. Level of Interest
and Feedback
Evaluation Forms

[Back to Meeting Index](#)

Meeting of Center for Advanced Forestry Systems - June 7th, 2022

↳ [Index of Projects](#)

LIFE Meeting Functions	
Project Options	Review Meeting
+ Add Project	Meeting Summary (Web)
+ Add Multiple Projects*	Meeting Summary (PDF)
<small>*Instructions included</small>	Meeting Summary (MS Word)
Paper Life Forms (PDF)	Ratings Summary (.csv)

Project Phase	Title	PI	University	Admin-Specified ID	Functions
Update	Stand and tree responses to late rotation fertilization	Kim Litke	University of Maine	16.69	Delete Project Edit Review
Update	Assessing and mapping regional variation in potential site productivity	Cristian Montes	University of Georgia	19.75	Delete Project Edit Review
Update	Assessing and mapping regional variation in site carrying capacity	Mark Kimsey	University of Idaho	19.76	Delete Project Edit Review
Update	Intraspecific hydraulic responses of commercial tree seedlings to nursery drought conditioning	Andrew Nelson	Uni	20.78	Delete Project Edit Review
Update	Multi-regional evaluation of new machine learning algorithms for mapping tree species distribution and abundance	Kasey Legaard	University of Maine	20.79	Delete Project Edit Review
Update	Using hyperspectral imaging to evaluate forest health risk	Sylvia Park	Purdue University	20.80	Delete Project Edit Review
Update	Resilience of soil organic matter to harvesting: A global study of long-term soil productivity experiments	Carlos Gonzalez	Oregon State University	20.81	Delete Project Edit Review
Update	Stand response to thinning: Enhancing response prediction through modeling	Eric Tumblom	University of Washington	20.82	Delete Project Edit Review
			University of		Delete Project Edit Review

<https://iucrclife.chass.ncsu.edu/lifeforms/>; PW=CAFS3

CAFS Website

- Resources

- Strategic Plan & Technology Roadmap
- Bylaws
- Assessment Coordinator Reports

- Past/Current meeting materials

- PW = “CAFS3”

The screenshot displays the CAFS website layout. At the top, the 'Center for Advanced Forestry Systems' logo is on the left, followed by an 'About CAFS' section describing its mission as a National Science Foundation Industry/University Cooperative Research Center (NSF I/UCRC). To the right is a 'CAFS Year 1 Phase III Progress Report' cover. Below the 'About CAFS' section is a link to a meeting page dated June 8-9, 2022. The main content area is divided into three columns: 'Contact Info' listing Aaron Weiskittel and Meg Fergusson; 'NSF Phase 3 Awards' listing various universities and their grant numbers; and 'CAFS Resources' which includes links to the Strategic Plan & Technology Roadmap, Bylaws, Assessment Coordinator Reports, Membership Agreement template, Inter-institutional Agreement template, and NSU CAFS Archival Website (2003-2017). Below these columns is a 'Past Meeting Resources (Meeting Materials Members Only)' section for the year 2020, featuring a 'CAFS June 2020 IAB Meeting Page' link. On the far right, a 'CAFS Phase 2 Final Report' cover is shown.

<https://crsf.umaine.edu/forest-research/cafs/>



CAFS ByLaws



Center for Advanced Forestry Systems Bylaws

Approved: Dec 7, 2021

ARTICLE I – Introduction

The following operating procedures will be used to govern the Center for Advanced Forestry Systems (CAFS), a National Science Foundation (NSF) Industry & University Cooperative Research Center (IUCRC). Currently, CAFS comprises the following affiliated universities/sites: (1) University of Maine (lead institution); (2) University of Georgia; (3) University of Idaho; (4) Oregon State University; (5) Purdue University; (6) University of Washington; and (7) North Carolina State University. Current industry members and their annual contributions by university site are provided in Appendix A – Current CAFS Membership List by Site. Additional universities and members may join CAFS as specified below. Note that IUCRC Membership Agreement has precedence over the Center Bylaws and Memorandum of Understanding (MOU). The terms of these Bylaws shall be subject to the terms set forth in solicitation [NSF 17-516](#).

ARTICLE II – Purpose

The mission of CAFS is to optimize genetic and cultural systems to produce high-quality raw forest materials for new and existing products by conducting collaborative research that transcends species, regions, and disciplinary boundaries. CAFS is a multi-university center that works to solve problems through multi-faceted approaches and questions on multiple scales, including molecular, cellular, and individual tree-, stand-, and ecosystem-levels.

Research focal areas include, but are not limited to: biological sciences (biotechnology, genomics, ecology, physiology, and soils), management (silviculture, planning, and optimization), and data analysis/synthesis (bioinformatics, modeling, remote sensing, and spatial analysis). Specific objectives of CAFS are:

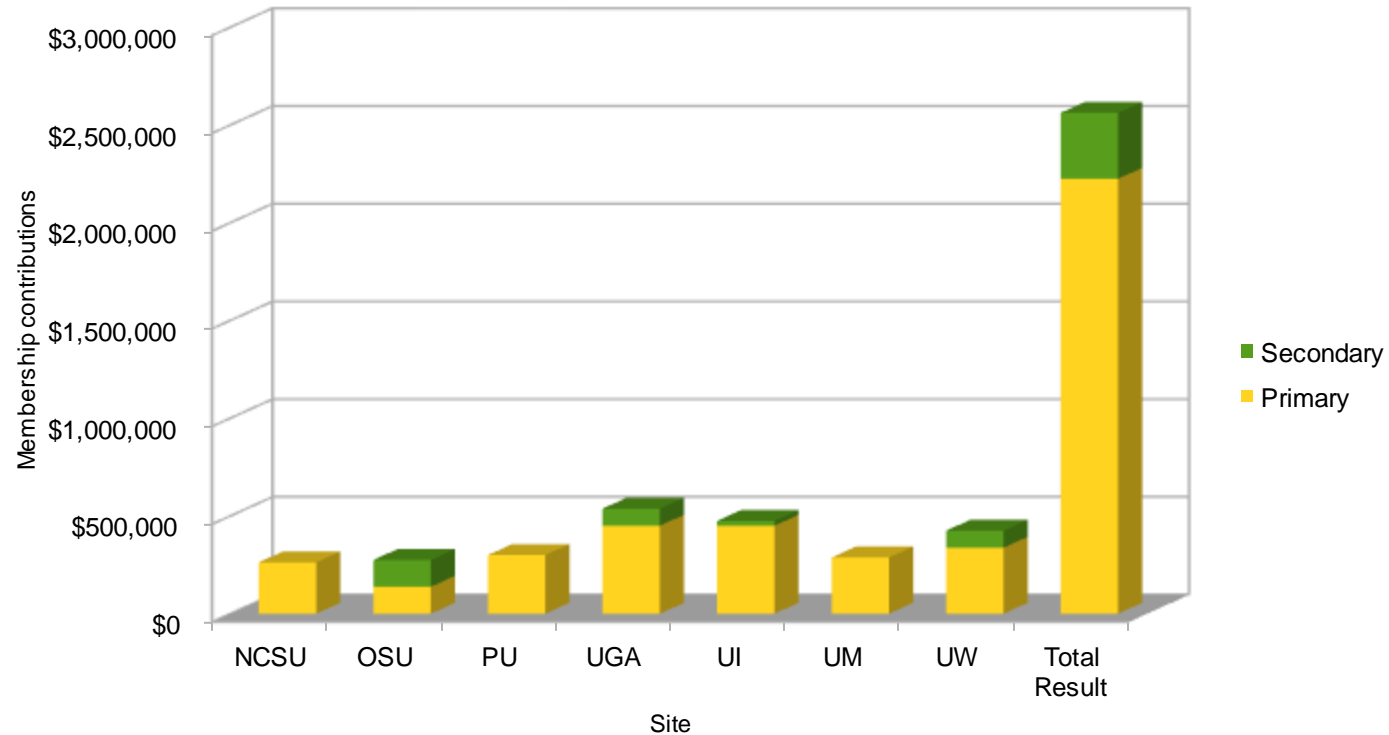
1. Serve as a national organization for R&D relevant to the forest industry;
2. Coordinate and perform national research activities across multiple sites that align with the prioritized needs of forest industry;
3. Document and communicate key research outcomes to relevant stakeholders;
4. Provide a long-term strategic vision for forest industry research needs;
5. Convene leading scientists from academia and industry who are prepared to address new/unforeseen challenges to the forest industry, such as changing markets; and
6. Create national networking opportunities for universities and forest industry.

ARTICLE III – Organization

CAFS consists of a Center Director, Site Directors, Project Scientists (individuals with a CAFS-approved research project), IUCRC Academic Leadership Team (CAFS Director and each Site Director), Industry Advisory Board (IAB; composed of

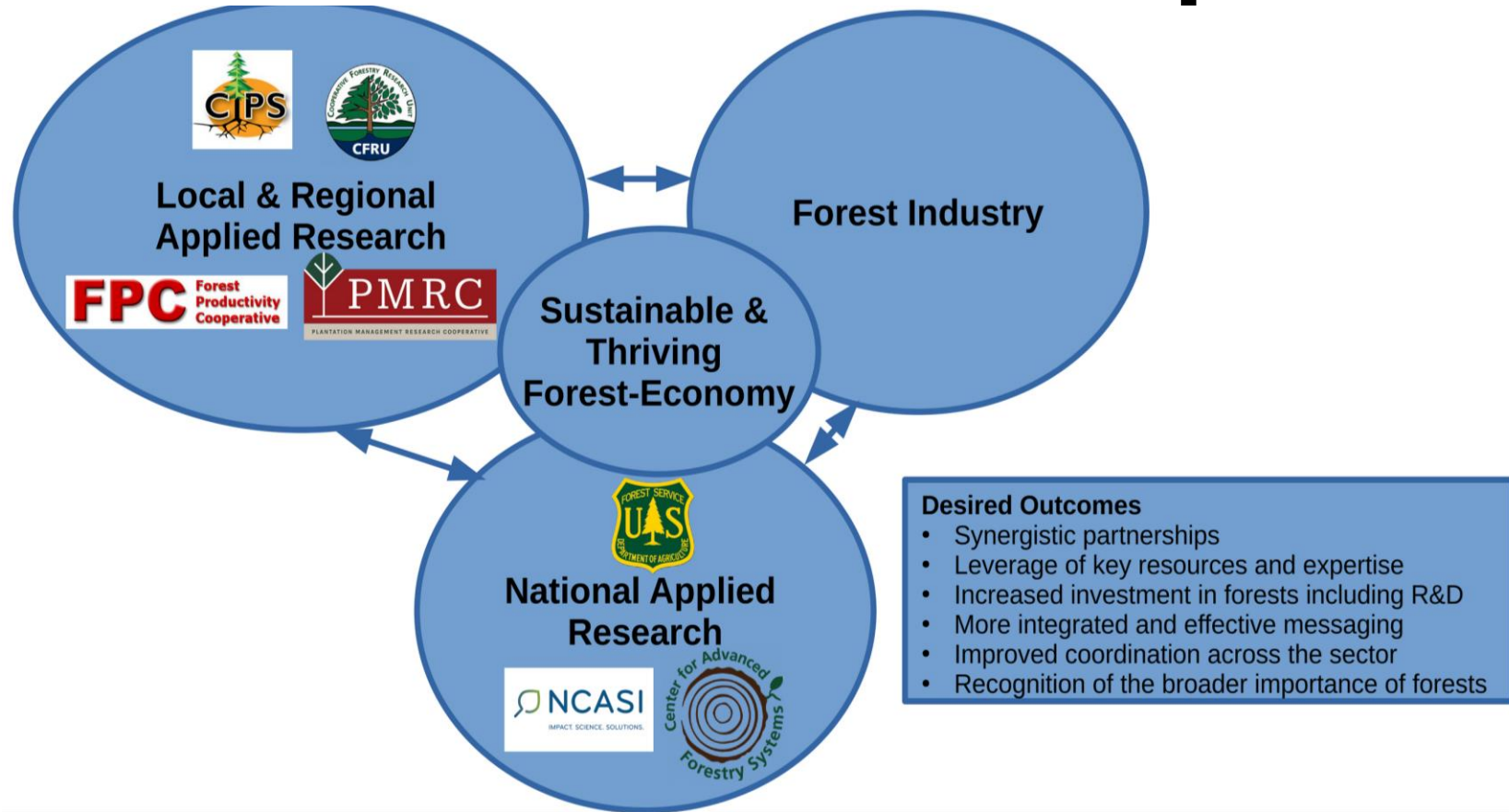
Membership Type	Membership Fee	Vote	IP Property Access
Full	\$25,000/yr	10 votes per membership	Yes
Associate	\$12,500/yr	5 votes per membership	Upon Approval
Observer	In-kind (<\$10,000k)	0	No

Center Funding



Funding and membership remains stable

NCASI Partnership



28% of CAFS members are also NCASI members

NSF Supplemental Opportunities

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NSF 21-013
Dear Colleague Letter: Non-Academic Research Internships for Graduate Students (INTERN) Supplemental Funding Opportunity

October 8, 2020

Dear Colleagues:

Fostering the growth of a globally competitive and diverse research workforce and advancing the scientific and innovation skills of the U.S. is a [strategic objective of the National Science Foundation \(NSF\)](#). U.S. global competitiveness depends critically on the readiness of the Nation's Science, Technology, Engineering and Mathematics (STEM) workforce and NSF seeks to continue to invest in programs that directly advance this workforce. As part of this effort, a supplemental funding opportunity is available in fiscal years FY 2021 and beyond to provide graduate students with experiential learning opportunities through research internships to acquire core professional competencies and skills to support careers in any sector of the U.S. economy. NSF currently invests in a number of graduate student preparedness activities and has historically encouraged principal investigators (PIs) to include such activities in research proposals to NSF. This Dear Colleague Letter (DCL) describes funding opportunities at NSF to ensure graduate students are well prepared for the 21st-century STEM workforce.

BACKGROUND

With rapidly accelerating changes in technology-driven global and national economies, today's graduate students will have a wide choice of career paths to pursue over their professional lives. NSF's [2020 Science and Engineering Indicators](#) report reveals 81 percent of master's level STEM graduates and 57 percent of doctoral degree holders in STEM, work in industry or government. Graduate students have the potential to make important contributions in careers outside academia, in organizations that include: startup businesses, small and large corporations, government agencies, and non-profit organizations. In addition, the National Academies [Graduate STEM Education for the 21st Century \(2018\)](#) report further highlights the need for graduate students to acquire core professional competencies and transferable skills through experiential learning opportunities such as internships. It is therefore important that graduate students supported by NSF grants be provided training opportunities to develop skills that prepare them to be successful for a broad range of academic and non-academic career paths. In addition to deep and broad preparation in their technical areas of expertise, experience working in collaborative teams and with diverse individuals, skills and knowledge in communication, innovation and entrepreneurship, leadership and management, policy and outreach are becoming increasingly valuable for all sectors of the workforce.

SUPPLEMENTAL FUNDING OPPORTUNITY

NSF will consider supplemental funding requests for up to an additional six months of graduate student support on active NSF grants with the following goals:

1. To provide graduate students with the opportunity to augment their research assistantships or NSF Graduate Research Fellowship Program (GRFP) fellowships with non-academic research internship activities and training opportunities that will complement their academic research training;
2. To allow graduate students to pursue new activities aimed at acquiring professional development experience that will enhance their preparation for multiple career pathways after graduation; and

INTERN DCL-NSF-21-013

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NSF 21-121
Dear Colleague Letter: Opportunity for Active EFRI, ERC and IUCRC Awardees to Apply for Supplemental Funding through the Research Experience and Mentoring (REM) Program

September 24, 2021

Dear Colleagues:

The National Science Foundation Directorate for Engineering (NSF/ENG) continually seeks to advance scientific progress in research and innovation while broadening participation of underrepresented groups in science, technology, engineering, and mathematics (STEM) fields. This Dear Colleague Letter (DCL) seeks to inform the community about an opportunity to pursue both goals through supplements from the Research Experience and Mentoring (REM) Program to active Emerging Frontiers in Research and Innovation (EFRI) research awards, active Engineering Research Center (ERC) awards, and active Industry-University Cooperative Research Center (IUCRC) awards.

Active EFRI, ERC, and IUCRC awardees may apply for supplemental funding from the REM program via FastLane. REM funding will support costs associated with bringing high school students, STEM teachers, undergraduate STEM students, faculty, and veterans to be engaged as Research Participants (RPs) in a research environment. RPs are expected to participate in mentoring and research activities aligned with the EFRI-, ERC-, and IUCRC-supported research goals over the summer. REM supplement recipients are encouraged to extend structured mentoring into the academic year.

INTRODUCTION

NSF encourages EFRI-, ERC-, and IUCRC-supported researchers to create carefully mentored research opportunities for high school students, STEM teachers, undergraduate STEM students, faculty, and veterans RPs who may not otherwise become engaged in a research project, and to utilize the contributions and talents of these participants to make further progress toward research goals. The experience should be mutually beneficial, as research experiences and mentorship have been positively correlated with STEM success. For example:

- Receiving effective mentorship in STEM has been shown to be impactful for all learners and can often strengthen persistence in STEM ^{1, 2, 3}.
- Co-curricular activities which provide both authentic disciplinary experiences and mentoring support influence retention and engagement in STEM ^{4, 5, 6, 7}.
- Mentoring and training reinforce and strengthen the persistence of underrepresented students in STEM courses and majors ^{5, 6, 8, 9}.
- Offering mentoring and experiential opportunities is valuable for engaging K-12 students and teachers ^{6, 10, 11}.

The REM Program seeks to stimulate this mutual process of research exploration and interaction by offering the Principal Investigator (PI) flexibility to design the research

REM DCL-NSF-21-121



Phase III Research Roadmap



	2019	2020	2021	2022	2023	Outcomes
Theme 1: Forest Modeling & Decision-Support Tools Primary IAB Partners: American Forest Management, Green Diamond, and Campbell Global						Provide IAB members with improved tools that allow better and more precise forest management and planning
Project 1: Assessing and mapping regional variation in potential site productivity Lead Partners: NCSU, UI, UGA, UW, PU						Better understand how potential site productivity differs across the key forest regions in the US, the most influential factors, and produce high-resolution maps for IAB members to aid planning
Project 2: Assessing and mapping regional variation in site carrying capacity Lead Partners: UI, UM, OSU, VT, UGA, UW						Derive consistent estimates of maximum stand density index, evaluate most influential factors, and provide high-resolution maps to aid management
Project 3: Evaluation and refinement of regional GY models Partners: UM, VT, UGA, OSU, PU						Using the outcomes from Projects 1 and 2, evaluate regional growth and yield behavior and refine as possible
Theme 2: Effective Use of Remote Sensing Technologies Primary IAB Partners: JD Irving, Rayonier, and Weyerhaeuser						Evaluate and leverage emerging remote sensing technologies to improve planning
Project 4: Mapping species composition and past disturbance using optical sensors Partners: UI, UM, UGA						Optimal sensors like Landsat and Sentinel-2 offer the ability to annual map species composition and past disturbance, but have yet to be tests across the US
Project 5: Improving efficiency and accuracy of Enhanced Forest Inventories derived from LiDAR Partners: UW, OSU, UGA, UM						LiDAR is becoming increasingly used to produce Enhanced Forest Inventories, but uncertainties on ground data, necessary metrics, and modeling method remain.
Project 6: Using hyperspectral imaging to evaluate forest health risk Partners: VT, NCSU, OSU, UM						Forest health risks are extensive and difficult to detect. Hyperspectral imaging from terrestrial and/or airborne sensors can help detection and quantification



Phase III Research Roadmap



	2019	2020	2021	2022	2023	Outcomes
Theme 3: Improved Silvicultural Practices Primary IAB Partners: Hancock Forest Management, International Forest Company, and Molpus Timberlands						Forest managers have a variety of silvicultural regimes to select from, but it is often unclear on selecting the best practices for each site
Project 7: Quantifying long-term gains using advanced genetics Lead Partners: PU, UGA, OSU, NCSU						Tree genetics has seen significant advances in recent years due to better breeding practices and cloning, but a synthesis of the long-term potential effects of these practices across multiple species has yet to be presented
Project 8: Modeling forest response to early stand treatments Lead Partners: UW, UI, NCSU, VT						Vegetation management is critical to successful rotations, but its prediction is complicated by a variety of factors such as the type and extent of competing vegetation. Leveraging long-term datasets, the outcomes of contrasting treatments would be assessed and modeled.
Project 9: Identifying type and level of response to forest fertilization Lead Partners: UW, UI, NCSU, PU						Forest fertilization is a widely used silvicultural practice that is difficult to predict. Using long-term and newly available data, methods to improve predictions of forest responsiveness would be evaluated.
Project-wide activities informed by Research Plan						<ul style="list-style-type: none"> • Incorporation of advanced and emerging technologies • Delivery of multi-platform, decision-support tools • Harmonization, and synthesis of available regional datasets to generalize trends • Multi-disciplinary, knowledge to action, and stakeholder-drive framework

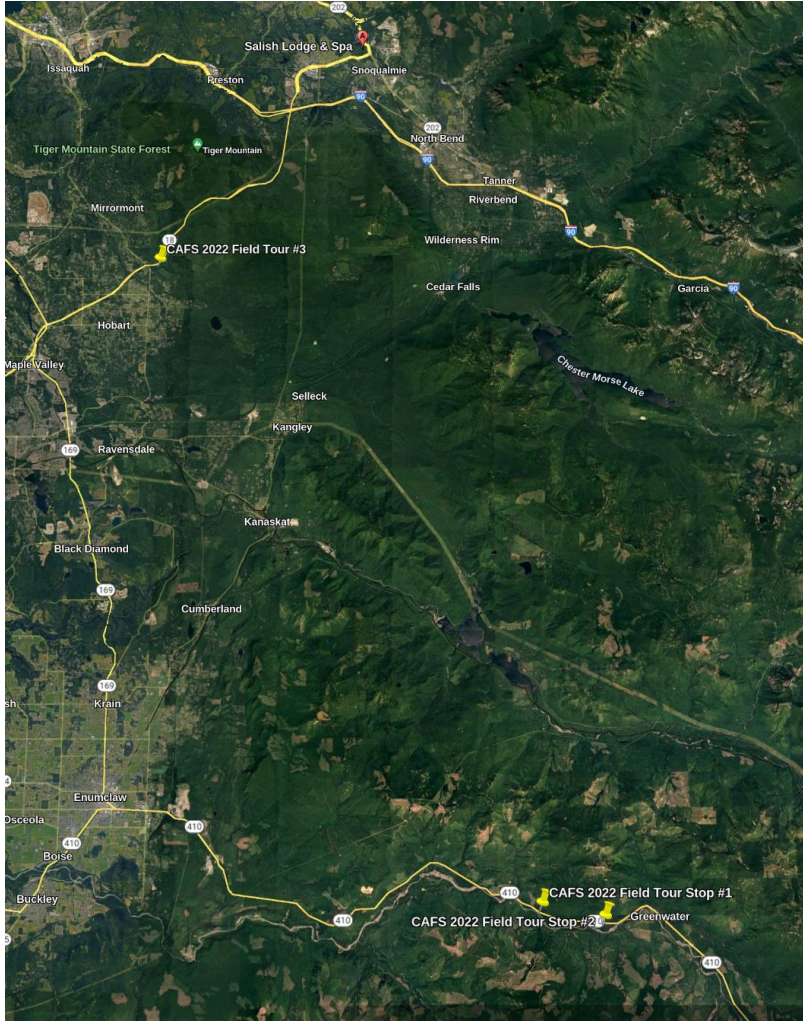
IAB meetings, evaluation, undergraduate education, publications, attendance at national meetings, securing of additional research support

Current Projects

Project	Lead Site	PI	Title	Status for 2021-22	Presenter	Email
16.69	UW	Turnblom et al.	Stand and Tree Responses to Late Rotation Fertilization	Continuing	Kim Littke	ect@uw.edu
19.75	UI	Kimsey et al.	Assessing & mapping regional variation in site carrying capacity across the primary forest types in the US	Continuing	Cristian Montes	mkimsey@uidaho.edu
19.76	UGA	Montes et al.	Assessing & mapping regional variation in site productivity across the primary forest types in the US	Continuing	Mark Kimsey	crmtes@uga.edu
20.78	UI	Nelson/Jacobs/Gonzalez	Intraspecific hydraulic responses of commercial tree seedlings to nursery drought conditioning	Continuing	Andrew Nelson	asnelson@uidaho.edu
20.79	UM	Legaard/Weiskittel	Multi-regional evaluation of new machine learning algorithms for mapping tree species distribution and abundance	Continuing	Kasey Legaard	kasey.legard@maine.edu
20.80	PU	Couture/Jacobs	Using hyperspectral imaging to evaluate forest health risk	Continuing	Sylvia Park	couture@purdue.edu
20.81	OSU	Hatten	Resilience of soil organic matter to harvesting: A global study of long-term soil productivity experiments	Continuing	Jeff Hatten	jeff.hatten@oregonstate.edu
20.82	UW	Turnblom and Cross	Stand response to thinning: Enhancing response prediction through modeling	Continuing	Turnblom	ect@uw.edu
20.83	UW	Cross and Turnblom	Using predictive analytics to decompose site index	Continuing	Cross	crossco@uw.edu
20.84	UW	Littke	Physiologic response to commercial fertilization programs in Pacific Northwest forest plantations	Continuing	Littke	littkek@uw.edu
21.85	OSU	Gonzalez	Variation in productivity, wood quality and soil carbon of nine conifer species across a gradient in water deficit	Continuing	Gonzalez	carlos.gonzalez@oregonstate.edu
21.86	OSU	Mainwaring	Stem form of nitrogen fertilized Douglas-fir trees	Continuing	Mainwaring	loug.mainwaring@oregonstate.edu
21.87	NCSU	Trlica	Linking leaf area index and remote sensing across different forest types	Continuing	Andrew Trlica	altrlica@ncsu.edu
21.88	UGA	Dahlen et al.	Quantifying silvicultural treatment effect on lumber quantity and quality in loblolly pine	Continuing	Joe Dahlen	jdahlen@uga.edu
21.89	UGA	Dahlen et al.	Quantifying carbon sequestration as a function of silvicultural treatment in loblolly pine	Continuing	Joe Dahlen	jdahlen@uga.edu
21.90	UI	Kimsey et al.	Improving forest sample estimation through UAS canopy structure stratification	Continuing	Logan Wimpe	lwimpe@uidaho.edu
21.91	NCSU	Cook et al.	NCSU START	Continuing	Rachel Cook	rlcook@ncsu.edu
21.92	UM	Weiskittel et al.	UMaine START	Continuing	Aaron Weiskittel	aaron.weiskittel@maine.edu
22.93	UM	Weiskittel et al.	UMaine INTERN	New	Aaron Weiskittel	aaron.weiskittel@maine.edu
22.94	NCSU	Cook et al.	NCSU INTERN	New	Rachel Cook	rlcook@ncsu.edu
22.95	MCC	Little et al.	Monroe Community College START	New	Johnathan Little	jlittle@monroecc.edu

21 ongoing projects (16 regular, 5 supplemental)

CAFS Field Tour



- Leaving Salish at 8 am and returning ~4 pm
- PPE is recommended particularly proper footwear
- Three primary stops
 - Manulife (Digital forestry)
 - Federation Forest (history & habitat)
 - WA DNR (Early stand management)

Questions/Comments?



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<https://crsf.umaine.edu/forest-research/cafs/>